

Tettenhall Tots

Shop 6 Limes Court, Upper Green, Wolverhampton, West Midlands, WV6 8QJ



Inspection date	13 April 2017
Previous inspection date	10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are making good progress in all areas of their learning and development. They are active and enthusiastic as they make independent choices about what they want to do. This has a positive impact on the outcomes for children.
- Children benefit from a calm and nurturing learning environment. They settle well into the daily routine and show their confidence and self-esteem. Children's behaviour is very good.
- Staff gather and share comprehensive information about children's learning with all other early years settings they attend. This helps to support and complement children's learning.
- Partnerships with parents are good. They are actively involved in their child's development. Parents and carers complete questionnaires on an annual basis as an opportunity to put forward their views and comments. They feel they contribute to their child's assessment, and communication with staff is excellent.

It is not yet outstanding because:

- The manager does not always make the best use of the information obtained from tracking different groups of children.
- Although the manager evaluates staff practice, she is not yet making the best use of information gained. She is yet to identify highly successful ways to build further on this in order to help achieve excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the good quality information obtained from tracking and accurately identify differences in the learning of cohorts, such as differences between girls and boys
- identify and implement effective methods to raise the good quality of teaching to an exceptional level and achieve the best possible outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of the signs and symptoms of different types of abuse. They know what to do and where to find the contact details for appropriate agencies should they have any concerns. Training in safeguarding is routinely planned to keep staff's knowledge and understanding up to date. Secure and robust systems are in place for the recruitment and vetting of staff. A comprehensive induction process helps to support staff in understanding their roles and responsibilities. Self-evaluation is used well to drive improvements. Children's learning is monitored, overall, to plan for their good progress.

Quality of teaching, learning and assessment is good

Regular observations and assessments of children's learning and development are completed by staff. This information is used to help identify next steps in children's learning and to plan challenging and motivating activities. Staff encourage the children to tell them what they want to play with and what they want to get out from the vast range of resources available. This enables children to make their own choices and access all resources independently. Staff skilfully adapt their teaching methods to keep all children engaged and interested, regardless of their age and stage of development. Staff effectively promote children's communication and language skills. They consistently engage in conversation with the children as they sit close by and become involved in their play. Open-ended questioning helps to support and enrich children's vocabulary. Children enjoy imaginative play based on their own experiences, such as going on holiday or preparing for Easter celebrations.

Personal development, behaviour and welfare are good

Staff are warm and caring. They form strong relationships with all the children, particularly their key children. This helps to contribute positively to children's well-being as they are confident within their environment. Staff use positive methods to support and manage children's behaviour and are good role models. Children are respectful of each other and demonstrate the ability to take turns and share. Staff help children to understand the benefits of a healthy lifestyle. Children understand why they need to wash their hands and the importance of eating healthily at meal and snack times. Children enjoy daily opportunities for fresh air and exercise in the outdoor area. They ride bicycles and balance and climb safely as they develop a good awareness of others.

Outcomes for children are good

All children are making good progress across all areas of their learning and development. Toddlers are beginning to identify letters in their name and recognise numerals up to 10. Pre-school children are able to easily recognise and write their names correctly and unaided. Children are confident and self-assured because staff support them to recognise and respond to their own physical needs. Children are well prepared for their future learning, including starting school when the time comes.

Setting details

Unique reference number	EY287746
Local authority	Wolverhampton
Inspection number	1092008
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	65
Name of registered person	Faye Joanne Turner
Registered person unique reference number	RP514475
Date of previous inspection	10 April 2015
Telephone number	01902 741 001

Tettenhall Tots was registered in 2005. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one holds level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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