

Tinks Childrens Day Nursery

Jubilee Avenue, Crewe, Cheshire, CW2 7PR



Inspection date	13 April 2017
Previous inspection date	6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching across the nursery is good. Staff provide children with high-quality learning experiences. Children are motivated learners who are eager to engage. As a result, they are making good progress.
- An effective key-person system ensures that children form close relationships with staff. Staff are responsive to children's needs. They place an emphasis on developing children's emotional well-being. Staff give plenty of praise to children during activities, supporting their good self-esteem.
- Thorough self-evaluation takes into account the views of staff, parents and children. Action plans and audits ensure that improvements are implemented effectively and are evaluated regularly to show the impact on the outcomes for children.
- Partnerships with parents are good. Information is gathered from parents on entry to the nursery to support initial assessments. This means that staff have an accurate understanding of children's prior learning and achievements to support their learning from the start.

It is not yet outstanding because:

- Staff in the pre-school room do not always make the most of opportunities to extend children's literacy skills in order to fully support their preparation for school.
- Staff do not consistently develop children's knowledge and understanding of the importance of a healthy diet and exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's literacy skills further, particularly for those children in the pre-school room, to help them be even better prepared for the move to school
- increase the opportunities children have to learn about healthy diets and exercise in order to enhance their understanding of keeping themselves safe and healthy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and provider. She looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an excellent knowledge of safeguarding. Regular training ensures that their knowledge is up to date and supports them in ensuring children's welfare is paramount. Staff performance is monitored regularly. Individual staff targets are used to ensure the quality of teaching remains good and is improving. Tracking and monitoring of children's progress are used well to identify potential gaps in the learning opportunities available to children across the nursery. Equality and diversity are promoted well. Staff work closely with families to support all children's individual needs. Partnerships with local schools are good. Staff share information regarding children's learning prior to transition.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how to promote children's learning. Children make predictions as they engage in ball play. Staff use open-ended questions to challenge their knowledge of speed and introduce language, such as fast and slow. Regular and precise assessments of children's development show that children are making good progress. These assessments are shared regularly with parents to ensure they are kept up to date with their child's current level of achievement. Gaps in children's individual learning are identified quickly. Staff are proactive in seeking additional support from outside agencies so that targeted interventions can be sought.

Personal development, behaviour and welfare are good

Staff challenge children to be independent learners and praise them for their efforts. Staff are good at promoting children's independence and self-care skills during all daily routines. For example, children serve themselves snacks and meals. This helps to prepare them well for starting school. Consistent strategies for managing behaviour are used. This ensures that children are clear about expectations and are well behaved. Robust policies and procedures support staff in their daily practice of keeping children safe and protected from harm. Children have daily opportunities to be active in the spacious outdoor areas. This helps to promote their good health and supports their physical well-being.

Outcomes for children are good

Children make good progress in their learning from their starting points, including those who speak English as an additional language. They develop the skills, knowledge and attitudes to learning that prepare them well for starting school. Children are enthusiastic and motivated learners who are keen to explore and try new activities. Throughout the nursery children are confident in their environment and demonstrate high levels of independence.

Setting details

Unique reference number	EY282683
Local authority	Cheshire East
Inspection number	1091935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	80
Name of registered person	Tinks Childrens Day Nursery Limited
Registered person unique reference number	RP524109
Date of previous inspection	6 January 2015
Telephone number	01270 560083

Tinks Childrens Day Nursery was registered in 2004. It is situated in Crewe, Cheshire, and is managed by Tinks Children's Day Nursery Limited. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and one holds level 4. The nursery opens from Monday to Friday, all year round, apart from bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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