

Appletrees Day Nursery

Woodlands, Green Lane, Littlethorpe, RIPON, North Yorkshire, HG4 3LR



Inspection date	12 April 2017
Previous inspection date	30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children who have special educational needs and/or disabilities are supported exceptionally well. Staff ensure their care and learning needs are tailored in order to help them make very good progress in their learning and development.
- The provider and her staff team are well qualified and use their knowledge and understanding of how children learn and develop well. They plan challenging activities for all children and monitor their learning closely.
- Staff work very well as a team. They have a shared vision to deliver high-quality care and education. They are committed to continuously improving the setting and the views of parents, staff and children are sought regularly.
- Children and staff have very good relationships with each other. Children are extremely affectionate and seek reassurance from staff, who are quick to offer children support. Parents compliment the way staff care for children and children thoroughly enjoy their time in the setting.

It is not yet outstanding because:

- Partnerships with some settings that children attend are not fully embedded to share children's learning.
- Staff do not always use group times effectively to support children's developing concentration skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings children attend to complement their learning further
- provide improved opportunities for children to develop their good listening and concentration skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with the provider, staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider recruits all staff robustly, checking their identity and employment history. She ensures they are all vetted and suitable to work with children. All staff are inducted thoroughly and one-to-one meetings with staff ensure they are supported effectively to fulfil their roles and responsibilities. All staff attend regular training courses including safeguarding training. They know how to report any concerns they have regarding children or the behaviour of their colleagues. Staff have an excellent attitude towards further development of their knowledge. They have recently attended training on developing children's mathematical skills and now feel more confident planning challenging mathematical activities. Staff reflect on their practice and change the environment regularly to meet children's interests and needs. The provider is committed to continuous development and together with her staff team they share priorities for improvement.

Quality of teaching, learning and assessment is good

The provider monitors children's development closely, working alongside the qualified staff team. All children are making good progress and staff plan a wide range of activities. Children are challenged by skilful questioning by staff. Children share their interests as they talk about dinosaurs and staff extend their learning by making dinosaur skeletons out of dough and showing children pictures using digital images. Other children complete jigsaws as staff ask questions and promote their thinking, relating them to real life situations. Children are regularly observed during play. Observations and assessments are shared with parents who enthuse about the information shared with them. All parents receive information on children's learning and attend events, such as a parents' evening, where they talk about how to further complement children's learning at home.

Personal development, behaviour and welfare are good

Children choose where they play. The large garden enables children space to be able to explore and exercise throughout the day. Children enjoy walks and using equipment to learn to balance and negotiate space. Relaxation sessions help children to enjoy a sense of calm and learn to rest and relax, supporting their physical development. In addition, a wide range of healthy meals is provided for children to enjoy. All children behave well.

Outcomes for children are good

Children are very well prepared for school. Staff work with other professionals, such as speech and language therapists and occupational therapists in order to prepare children for transitions to new settings. Children are confident and enthusiastic about learning. They enjoy taking part in activities and have their own ideas. All children are making good progress in their learning and development.

Setting details

Unique reference number	EY382392
Local authority	North Yorkshire
Inspection number	1093608
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	20
Number of children on roll	38
Name of registered person	Appletrees Day Nursery Ltd
Registered person unique reference number	RP528521
Date of previous inspection	30 April 2015
Telephone number	01765603644

Appletrees Day Nursery Ltd was registered in 2009. The setting employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The setting opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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