

Ollerton Out of School Care



The Parkgate Academy, Whinney Lane, New Ollerton, NEWARK, Nottinghamshire, NG22 9TH

Inspection date	19 April 2017
Previous inspection date	27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are enthusiastic about attending the club. Staff follow established routines when collecting children from school. This promotes children's safety and well-being.
- Partnerships with parents are well established. Parents appreciate the friendliness of staff and the invaluable service they provide for them.
- Children behave very well. Staff ensure children receive consistent messages about behaviour and help them to understand appropriate rules and expectations.
- Children who have special educational needs and/or disabilities or who speak English as an additional language receive excellent support. Parents and staff work very effectively together to meet children's individual care and learning needs and support from other early years professionals is sought when necessary.

It is not yet outstanding because:

- The manager does not always incorporate the views and thoughts of all users of the club to make improvements and make sure the evaluation of practice is robust.
- Staff miss opportunities to help children extend on what they learn in school, to enhance their understanding even further and reinforce their knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for self-evaluation and work even more effectively with the staff, parents and children to identify clear priorities for improvement
- develop the partnerships with staff at the schools children attend even further and share more information to complement children's development and interests.

Inspection activities

- The inspector had a tour of the club with the manager and discussed how it operates.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the club provider who is also the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club. The inspector also discussed the setting's self-evaluation and safeguarding procedures.
- The inspector observed the quality of staff interaction during activities indoors and assessed the impact this has on children's time at the club.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend regular child protection training. They know what procedures to follow if they are concerned about any children in their care. Regular risks assessments of all areas are carried out by staff to ensure that children play within a safe and secure environment. The staff team is well qualified and very experienced. The manager ensures that recruitment and vetting procedures are thorough to assess the suitability of staff working with the children. Staff undertake professional development opportunities to maintain their knowledge of good quality childcare. Regular supervisions are used to further support their ongoing practice.

Quality of teaching, learning and assessment is good

Staff provide children with opportunities to have fun after school and during school holidays. Children are busy at the club and have plenty of opportunities to choose the activities they would like to try. They are able to socialise with children of all ages. Children are talkative at mealtimes and enjoy time to play games with their friends. They listen to the contributions of others and ask inquisitive questions. This helps to support their speech and language skills and developing relationships. The outdoor environment is used well to allow children plenty of space to play and explore in the fresh air. Children have good opportunities to practise and improve their coordination and physical skills, for example, on the climbing wall.

Personal development, behaviour and welfare are good

Children are allocated a key person to ensure that their individual needs are met. Older children support the younger children and staff praise them for their good interactions. When children first start attending the club, staff obtain information from parents about any dietary or medical requirements. Children develop good independence and manage their personal needs during the club's daily activities and routines. Staff provide children with a wide range of nutritious, well-balanced food for breakfast and afternoon snacks. They remind children how to safely use a knife when they cut up their own toast. Children are very confident and happy. Staff focus on encouraging children's social skills. They provide activities and experiences where children learn to share and take turns. Staff encourage children to take responsibility and tidy up the play environment before moving on to the next activity. Children enjoy their time at the club and have fun.

Setting details

Unique reference number	EY372615
Local authority	Nottinghamshire
Inspection number	1093406
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	50
Number of children on roll	6
Name of registered person	Ollerton Out Of School Care Community Interest Company
Registered person unique reference number	RP528024
Date of previous inspection	27 May 2015
Telephone number	07734 115042

Ollerton Out Of School Care registered in 2008. The setting employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two at level 2. The club opens from Monday to Friday, 7.30am to 9am and 3pm to 6pm, term time only. It offers sessions from 7.30am to 6pm during school holidays. The club supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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