

# Tiny Tots Rainham Day Nursery

89 Frederick Road, Rainham, RM13 8NS



## Inspection date

13 April 2017

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- The provider closely monitors children's progress and effectively identifies any gaps in their development. She quickly puts steps in place to help close these gaps. All children make good progress from their different starting points.
- Staff work well with parents to support children's learning and development. For example, they keep parents updated about their children's progress and invite parents to contribute.
- The provider successfully evaluates the quality of the provision to improve outcomes for children. She has made good progress since her last Ofsted visit. For example, she now shares any safeguarding concerns with the relevant agencies in a timely manner, children's absence is recorded and monitored, and there are effective risk assessments.
- Staff develop secure and friendly relationships with children. Children are happy, confident and independent.
- Staff help children to learn in different ways. For example, they explain, demonstrate, and encourage children to explore ideas.

### It is not yet outstanding because:

- On occasions, staff do not make the best use of opportunities to support younger children's learning during group times to fully engage them and extend their learning further.
- Staff miss opportunities to help children learn about everyday technology to support their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities to fully engage younger children to maintain their interest and participation
- increase opportunities for children to explore and learn about everyday technology to support their learning.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of how to identify any concerns about a child's welfare and know how to report these to the relevant agencies. The provider ensures staff are suitable to carry out their roles and responsibilities before being in sole charge of children. Staff carry out regular risk assessments and remove any potential hazards to children's safety. Staff deployment is effective, the adult to child ratios are maintained, and staff supervise children well and are always close by. The provider knows to inform Ofsted of any significant events. She encourages staff to complete regular training to help support their professional development and improve their teaching skills. For example, staff now have a better knowledge of how to support children with additional needs and how to manage behaviour. The provider monitors staff performance effectively. For example, she provides direct supervision of all staff, specifically trainee staff to help increase their skills and improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff know the children well. They complete regular observations and assessments on children's development. They use this information to help guide them to plan for activities and children's next steps in learning. Staff encourage children's literacy skills well. For example, older children look at books independently and write their name. Staff support children's physical development effectively. For example, children enjoy the sensory experience of using their hands to make marks with paint. Children enjoy moving freely as they run, jump, and ride wheeled toys. They negotiate space successfully as they play chasing games. Staff help babies and toddlers develop their language skills well, for example, they sing lots of rhymes and action songs together.

### Personal development, behaviour and welfare are good

Staff teach children effectively about the boundaries of behaviour. For example, children behave very well, share and take turns. Older children know to wait patiently as they select a bean bag and describe the letter of the alphabet on it. Staff teach children about diversity well. For instance, children learn to respect each other's differences and similarities, such as celebrating different cultural festivals. The provider and staff carefully follow effective health and hygiene practices to keep children safe.

### Outcomes for children are good

Children are well prepared for their future learning, including their move to school. For example, they demonstrate friendly behaviour, initiate conversations and form good relationships. They attend to their personal care needs and understand that equipment and tools must be used safely. Children skilfully recite numbers in order up to 10. They use number language spontaneously and begin to make comparisons between sizes.

## Setting details

<b>Unique reference number</b>	EY497615
<b>Local authority</b>	Havering
<b>Inspection number</b>	1096129
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Wisdom Development Services Ltd
<b>Registered person unique reference number</b>	RP906633
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01708523798

Tiny Tots Rainham Day Nursery registered in 2016. It is situated in Rainham, in the London Borough of Havering. The nursery is open Monday to Friday, from 7am to 7pm, for 51 weeks a year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 11 members of staff, of whom 10 hold relevant childcare qualifications from level 2 to level 6.

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