

Le Nid Childcare

31 East Dulwich Grove, Dulwich, London, SE22 8PW



Inspection date	12 April 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not meet all the requirements of the early years foundation stage and the Childcare Register. Children's safety is compromised. The provider does not ensure that all staff have sufficient knowledge of safeguarding legislation and the indicators that a child may be at risk of extreme views.
- The senior management team does not have a secure understanding of child protection procedures, particularly regarding allegations against staff. Accidents are not dealt with appropriately and not all staff know how to handle the youngest children in a safe manner.
- Staff do not always follow correct procedures to administer medication as agreed with parents or follow appropriate hygiene procedures to avoid cross-infection.
- Staff do not manage children's behaviour consistently.
- The management of the setting is weak. Staff supervision is not effective and communication with parents is not successful.
- Staff do not plan for or provide challenging activities or engage purposefully with children. They do not identify or assess each child's learning needs and stage of development accurately to ensure children make good enough progress.
- Self-evaluation is poor. Organisation of some daily routines is not always successful.

It has the following strengths

- All children have opportunities to explore different textures and use their imagination.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff know their responsibility under the Prevent Duty legislation and recognise any signs that a child may be at risk of extreme views	12/05/2017
■ ensure that the senior management team understands and implements the safeguarding policy and procedures, with particular regard to what to do if an allegation is made against any member of staff	12/05/2017
■ ensure that all staff have clear knowledge and understanding of their roles and responsibilities to meet children's health and welfare needs effectively, including attending to children's accidents promptly and how to safely pick up young children and babies	12/05/2017
■ ensure staff are able to effectively implement procedures for administering medicines, as agreed with parents to meet individual children's needs	12/05/2017
■ improve hygiene arrangements that eliminate cross-contamination	12/05/2017
■ ensure children's behaviour is managed in an appropriate manner, with particular regard to supporting children to understand expectations for acceptable behaviour and ensure all staff use agreed behaviour management methods consistently	12/05/2017
■ implement effective supervisions to provide support, coaching and training to staff to identify specific training needs in improving their teaching skills	12/05/2017
■ establish effective communication between staff and parents and ensure that all parents have appropriate information about the setting, including how staff deliver the early years foundation stage to their children and where parents can find further details to support learning at home	12/05/2017
■ improve the quality of teaching and ensure that all staff have a good knowledge of the early years foundation stage, understand how to plan and provide challenging activities to meet each child's learning needs, and know how to engage all children in purposeful interactions to make good progress	12/05/2017
■ improve the quality of assessment procedures, and ensure that all staff identify and understand each child's individual needs and stage of development to monitor their ongoing progress accurately.	12/05/2017

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify breaches in requirements and target all weaknesses in practice to improve outcomes for all children
- review the organisation of some daily routines to ensure staff are able to meet all children's learning and personal needs effectively.

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector spoke with the provider, the deputy manager, some children, some parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, safety checks and safeguarding.
- The inspector observed activities and daily routines in all rooms and outside.
- The inspector carried out joint observations with the deputy manager and the provider.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Although, there are appropriate safeguarding policies and procedures in place, the provider does not ensure that all staff have a secure knowledge of all aspects of child protection, particularly the signs that a child might be at risk of extreme views. Moreover, not all safeguarding officers know the correct procedures to follow if there is an allegation made against a member of staff. This puts children's safety at risk. The provider follows appropriate recruitment procedures. Although, the provider has identified some staff's training needs, she has not established effective supervision processes to help staff make continuous improvements. Moreover, she has failed to recognise current breaches in practice and how these impact on children's welfare. Partnerships with parents are not effective. Parents do not receive consistent and accurate information about the nursery or their children to maintain consistency in their learning and development. However, they are informed about the main policies and procedures, including complaints.

Quality of teaching, learning and assessment is inadequate

Staff do not gain information when children start in order to plan purposeful activities that challenge individual children. Staff also do not identify areas of development for individual children and assessments of their progress are not consistent and accurate. However, some staff use appropriate teaching methods to engage children in learning. For example, older children learn about letters and numbers during group activities. Younger children enjoy playing with playdough or listening to the stories. However, the majority of staff do not know how and when to effectively engage with children to promote their learning. Sometimes, children do not have time to finish activities that they are doing before they are asked to move to another routine or activity.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are not assured. Although, there are sufficient staff with valid first-aid qualifications to meet requirements, not all of them deal with accidents promptly and appropriately. Moreover, they do not follow correct procedures if children need medication. Children's welfare is not promoted as not all staff know how to safely pick up young children and babies. A satisfactory key-person system is in place. The majority of the children behave well and learn to respect each other. However, staff do not always manage children's challenging behaviour consistently in the way that helps them to understand expectations for acceptable behaviour. Children are supervised effectively and ratio requirements are maintained appropriately. Although staff teach children basic hygiene rules, they do not follow good hygiene procedures to prevent cross-contamination, such as washing hands after changing nappies or disinfecting tables before serving food. The nursery premises are safe. There are appropriate risk assessment procedures in place. All children are welcomed into the nursery. They learn about diversity and respect.

Outcomes for children are inadequate

Outcomes for children are limited. Not all children make typical progress based on their starting points. However, children gain some skills needed for their future learning. For example, older children become independent.

Setting details

Unique reference number	EY489739
Local authority	Southwark
Inspection number	1095924
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	92
Number of children on roll	126
Name of registered person	East Dulwich Grove Nursery Limited
Registered person unique reference number	RP534637
Date of previous inspection	Not applicable
Telephone number	02082999518

Le Nid Childcare registered in 2015. It operates from a converted three-storey building in East Dulwich, in the London Borough of Southwark. The nursery opens each weekday from 7.30am to 6.30pm, all year round, closing over the Christmas period and one week in August. The nursery receives funding to provide free early years education for children aged two, three and four years. The provider employs 33 members of staff, 20 of whom hold relevant childcare qualification at level 3 and above. Three member of staff hold qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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