

Footprints Day Nursery Harrogate Ltd

Arthurs Avenue, Harrogate, North Yorkshire, HG2 0DZ



Inspection date	13 April 2017
Previous inspection date	15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently strong. Managers closely monitor the progress of different groups of children. They carefully analyse their findings and plan appropriate interventions to close any gaps in children's learning. Children make good progress towards the early learning goals.
- The key-person system is facilitated well. Children have very positive relationships with staff and are highly confident. Settling-in arrangements and moves between rooms are thoughtfully planned to ensure that children's emotional needs are fully met.
- Staff promote children's language and communication skills particularly well. They engage children in purposeful discussions and wait patiently for their responses. Older children enjoy learning about different languages to their own.
- Staff use a variety of methods to exchange information with parents and evoke a shared approach to children's learning and care. Feedback from parents is extremely complimentary. They rate the staff highly and say that children thrive in the setting.

It is not yet outstanding because:

- On occasions, staff working with toddlers do not provide the best possible opportunities for them to follow their interests and develop their own ideas.
- Improved systems to monitor staff practice are not yet fully embedded to develop their good teaching skills to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide increased opportunities for children in the toddler room to follow their own interests and build on their ideas
- develop systems to monitor staff practice and focus more precisely on raising their teaching skills to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at evidence of the suitability of staff, sampled policies and procedures and discussed children's assessments.
- The inspector held a meeting with the manager and discussed the setting's evaluation procedures and improvement plan.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.

Inspector
Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The dedicated manager has high expectations for the setting and uses self-evaluation well to drive continued improvement. She fully considers the views of parents, staff and children in this process to ensure that planned developments are pertinent. Parents are provided with regular updates to illustrate how their feedback has brought about positive change. Arrangements for safeguarding are effective. Staff are recruited safely and supervised closely to ensure that they understand their roles and responsibilities. They are trained well in child protection issues and know how to refer concerns about children's welfare. Stringent health and safety procedures are implemented to protect children from harm. Staff have developed strong links with local feeder schools. They exchange relevant information to promote continuity in children's learning.

Quality of teaching, learning and assessment is good

Staff involve themselves in children's play and interact warmly to guide and extend their learning. Babies concentrate intently as they experiment with tools and transfer sand between containers. Staff skilfully help babies to investigate different media and engage them in turn-taking games. Older children make marks on a large scale and draw simple shapes. Staff help children to count and calculate to promote their mathematical skills. They question children well and help them to talk about their ideas and intentions. Staff expertly ignite children's imaginations and bring stories to life as children pretend to go on a bear hunt. Children excitedly recite key words and phrases from books. Staff observe children regularly and make assessments about what they know and can do. This information is successfully used to inform future planning.

Personal development, behaviour and welfare are good

Staff have created a welcoming and friendly environment. They work very closely with parents to ensure that children's individual health and care needs are met. Children enjoy playing and being active outdoors. Staff provide nutritious meals and teach children about the importance of drinking water. Children are well behaved and know how to take turns and share. Staff act quickly to deal with any minor disputes and help children to resolve them amicably. They constantly praise and reassure children to increase their self-esteem and confidence.

Outcomes for children are good

All children make good progress in their learning and development. Babies babble in response to staff and older children are articulate communicators. Children join in with number rhymes and count in sequence. They carefully balance on stepping stones and have good physical skills. Children are prepared well for their future learning and later moves on to school.

Setting details

Unique reference number	400104
Local authority	North Yorkshire
Inspection number	1090970
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	69
Name of registered person	HGS Nursery Ltd
Registered person unique reference number	RP523115
Date of previous inspection	15 January 2015
Telephone number	01423 527843

Footprints Day Nursery Harrogate Ltd registered in 2000. The setting employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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