

Little Angels Day Nursery

L A Fitness Club, Easlea Road, BURY ST. EDMUNDS, Suffolk, IP32 7BY



Inspection date

11 April 2017

Previous inspection date

8 April 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Teaching is good. Staff observe and interact with children as they play. Staff support children's language development well. For example, they encourage plenty of conversation and ask interesting questions to encourage children's thinking.
- The manager and staff are positive role models. They help children to consider the feelings and emotions of others, to support them to manage their behaviour appropriately. Consequently, the atmosphere in the nursery is calm and friendly.
- The manager and staff have developed effective procedures to support the efficient running of the nursery. Staff are aware of their roles and responsibilities. They are deployed well to support and supervise children at all times throughout the day.
- Children are happy, confident and secure because staff build positive relationships with them. This helps children to settle well at the nursery and to develop secure bonds with the adults caring for them.

It is not yet outstanding because:

- Individual children's learning is not always meticulously planned for. On occasion, information from observations and assessments is not used well enough to ensure that all children are challenged in their learning to make rapid progress.
- The arrangements for the performance management and support of staff are not yet strong enough to clearly identify how individual staff members can raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the planning to take better account of the needs of the most-able children
- build on the good systems introduced for staff supervision and support to further develop staff skills to enrich practice and improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good awareness of local safeguarding procedures. They know the importance of acting promptly on any concerns they may have about a child's welfare. In addition, they know what to do if an allegation is made against a member of staff. This helps to keep all children safe and well protected. The manager provides strong leadership for the staff team. She works alongside the staff and she is starting to consider more robust ways to supervise and manage staff performance. Partnerships with parents and other agencies are well established. Self-evaluation is used effectively to reflect and review practice. The management team demonstrates a drive for continuous improvement and a commitment to providing high-quality care and learning for all children.

Quality of teaching, learning and assessment is good

Children are happy, self-assured and confident learners who enjoy their time at this welcoming nursery. Staff have a good understanding of how children learn. They engage in meaningful conversations with the children and they speak clearly to them. Staff join in with children's play, listen to their ideas and question them well to promote their thinking skills. For instance, while talking about worms they ask children where worms might live and how they move. Children are confident to lead their own play and they happily play together with a range of resources. For example, they enjoy working together to build towers with blocks and playing and exploring in the outdoor kitchen. Staff encourage children's early literacy skills well and read stories interactively. For example, children enjoy talking about what might happen next.

Personal development, behaviour and welfare are good

Children receive a warm welcome at this friendly nursery. They develop strong attachments to staff and build secure friendships with their peers. Consequently, their emotional well-being is very well supported. Children are able to follow routines well. They know about handwashing before meals and are as independent as possible, appropriate to their age and stage of development. Children behave very well. They are polite and kind to each other and to staff. Children play cooperatively together, sharing toys and taking turns. Staff help to promote children's good health. They ensure that children have regular opportunities to enjoy and learn about the benefits of fresh air and exercise. Children are provided with healthy foods at snack times. This helps to promote their physical health and well-being effectively. Parents speak highly of the staff. They feel their children are happy, motivated and settled at the nursery.

Outcomes for children are good

Children of all ages have an active, creative and confident approach towards learning. They display good levels of independence and are eager to participate. Older children develop good speaking skills. Children are making good progress. They are developing the key skills needed for the next stage in their learning, such as moving on to school.

Setting details

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| Unique reference number | 404640 |
| Local authority | Suffolk |
| Inspection number | 1091026 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 18 |
| Number of children on roll | 50 |
| Name of registered person | Little Angels Bury St Edmunds Limited |
| Registered person unique reference number | RP527853 |
| Date of previous inspection | 8 April 2015 |
| Telephone number | 07789277400 |

Little Angels Day Nursery was registered in 2001 and is one of two settings owned and managed by Little Angels Bury St Edmunds Limited. The nursery employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, two at level 3 and one at level 2. The nursery operates a nursery and creche facility. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery supports a number of children who speak English as an additional language. The nursery provides funded early education for two-, three- and four-year-old children.

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