

East Teign Nursery

United Reformed Church, Dawlish Street, Teignmouth, Devon, TQ14 8TB



Inspection date

11 April 2017

Previous inspection date

5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff are skilled at interacting with the children. Children develop good communication and listening skills, and they are sociable.
- The manager and staff have a good understanding of how children learn. They provide a welcoming, well-resourced and stimulating learning environment. Children make good progress from their initial starting points.
- The staff form secure and warm relationships with the children. Children display good levels of confidence and are happy to learn and explore.
- Children behave well. Staff interact and manage their behaviour positively. Children show respect, respond well to simple instructions and show high levels of self-esteem.
- Overall, the manager and staff work with parents, other partner agencies and early years settings effectively. They work together closely to meet children's care, learning and developmental needs.

It is not yet outstanding because:

- At times, the staff's observations and planning for children's future learning are not as precise as possible to help children make even better progress.
- Leaders do not seek detailed views from parents about the provision as part of their self-evaluation, to help improve and raise standards even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessments to identify and plan for children's next steps in learning even more precisely, to help them make the best progress possible
- enhance self-evaluation processes, particularly to reflect further the views of parents, to help focus more sharply on seeking continuous improvement.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the manager and staff and talked with the children.
- The inspector checked the staff training record, including their qualifications, and sampled a range of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the manager.
- The inspector talked to parents and carers and took account of their views, including those provided in written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders implement a rigorous process to ensure the suitability of new and established members of staff. Staff demonstrate the skills required to keep children safe. They have a good understanding of the procedures to follow if they have concerns about a child's welfare. The management and staff reflect on their practice and share ideas from training that benefit children. For example, the reorganisation of areas used for the different age groups has improved the routine for younger children; it has provided opportunities for them to mix and increased older children's access to physical activities. The manager monitors staff practice and the progress of individual children to quickly identify any gaps in their learning. For instance, the staff's teaching focus has increased the children's mathematical skills in readiness for school.

Quality of teaching, learning and assessment is good

The staff balance their interactions with the children well, for instance, this helps children to engage, explore independently and to make choices. For example, younger children experiment by stacking and balancing bricks on top of each other and observe how their ball cascades to the bottom of the run. The staff engage children in mathematical games, for example, children recognise reoccurring numbers and colour patterns. Staff model language well. For instance, they ask questions to encourage the children to think and this helps them to communicate their ideas. Children plan and design their building and experiment by mixing different colours together. Children engage in role play, such as in the 'forest' as they pretend to be animals.

Personal development, behaviour and welfare are good

Staff gain good information from parents about children's starting points. Children settle quickly. For instance, staff plan settling-in sessions well to support their individual needs and emotional well-being. Children benefit from regular exercise to help their physical development. They take calculated risks, for example, by balancing across the equipment, and negotiate moving their body safely under a bar as this is lowered. Children develop good independence skills, for example, they learn to serve their lunch, clean their plate and pour drinks. Staff support the children's understanding of good hygiene practices, for instance, children wash their hands before snack, and younger children are helped to wipe their nose.

Outcomes for children are good

Children gain important skills that prepare them well for their move on to school. For example, they participate in group activities, share their knowledge of numbers, recognise their name and begin to say letter sounds. All children explore a good range of creative play experiences, textures and equipment, and learn to make marks.

Setting details

Unique reference number	EY225275
Local authority	Devon
Inspection number	1091397
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	50
Name of registered person	Teignmouth United Reformed Church Trust
Registered person unique reference number	RP520446
Date of previous inspection	5 May 2015
Telephone number	01626 770066

East Teign Nursery registered in 2003. It is located in Teignmouth, Devon. It operates Monday to Friday from 8am to 6pm, all year round, except for bank holidays. There are seven members of staff who work with the children, all of whom hold relevant qualifications at level 3. The nursery is in receipt of funding to offer free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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