

Childminder Report

Inspection date

11 April 2017

Previous inspection date

20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes secure and trusting relationships with children and knows their individual interests and personalities well. This helps children feel valued and develop a good sense of belonging.
- Children develop good listening and speaking skills. They are confident communicators and receive effective support. For instance, the childminder asks skilful questions and positively reinforces the correct pronunciation of words.
- Children have good opportunities to use the local community, such as to extend their learning. For example, they visit places of interest, including farms and woods.
- Children learn good skills that help prepare them well for school. For instance, they develop their independence, such as confidently putting on their coats and shoes.
- There are good opportunities for children to develop and challenge their physical skills. For instance, they climb and balance on large equipment and explore interesting ways to move, such as when going swimming.

It is not yet outstanding because:

- The childminder misses opportunities to broaden further children's understanding and use of print and its meaning, to enhance their early literacy skills.
- The childminder does not make the most of opportunities to share more detailed information with the parents, particularly so they can continue to support their children's achievements even further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop their understanding of early reading and letter recognition to support their future learning skills
- improve ways to share children's achievements between home and the setting to strengthen the consistency of care and effectiveness of the shared approach to learning.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as the children's progress reports, and the childminder's policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder effectively evaluates and regularly reflects on her practice. For example, she reviews daily the activities she offers to ensure that she engages all children. She has good links with other childminders. For example, she encourages them to observe her practice and provide feedback. She carefully considers the feedback to make positive improvements to her practice. The childminder ensures that she is proactive in building on her skills and knowledge. For example, she attends regular training beneficial to children, such as learning the different ways in which children enjoy play. Safeguarding is effective. The childminder has a good knowledge and understanding of the procedures to follow to help protect children's welfare and keep them safe. Children learn what is right and wrong, and this helps them to ensure they keep themselves and others safe.

Quality of teaching, learning and assessment is good

The childminder helps prepare children to manage their eventual move to school well. For example, she talks to them about the changes they may experience. She effectively supports children to understand what they may expect when they start their next stage of learning life chapter there. The childminder skilfully builds on children's interests. For instance, children are keen to explore using their senses, and the childminder encourages them to investigate a range of interesting items, such as lava lamps and light-up balls. The childminder closely monitors children's progress. This enables her to promptly highlight any gaps in their development and provide children with individual support to move them on to the next stage of their learning.

Personal development, behaviour and welfare are good

The childminder is a positive role model. The children learn positive attributes from her, including how to behave well and be polite and kind to others. For example, children are happy to share and take turns in games and enjoy the company of others; they begin to build meaningful friendships and develop good social skills. Children learn respect and show good understanding of other peoples' similarities and differences. For example, they learn about other countries as they research and watch educational clips using technology. Children develop good physical well-being. For instance, they understand the importance of healthy eating and they are keen to help prepare healthy snacks.

Outcomes for children are good

Children of all ages make good progress in relation to their starting points. They learn good skills to support their future learning. They engage in experiences that require a level of responsibility to manage risks safely, where they carry out challenging activities and learn new skills, such as pond dipping. Children learn about early mathematics. For example, they confidently count out aloud while playing hide-and-seek games.

Setting details

Unique reference number	EY310398
Local authority	Kent
Inspection number	1092389
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 May 2015
Telephone number	

The childminder registered in 2005. She lives in Ashford, Kent. The childminder cares for children Monday to Friday from 7am to 6pm, all year round. The childminder is registered to receive funding to provide free early education for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

