

# Shooting Box Day Nursery

Broad Oak Road, Woodstock Park, Tunstall, Sittingbourne, Kent, ME9 8AE



## Inspection date

13 April 2017

Previous inspection date

13 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff work together and accurately self-evaluate the provision. They actively include the views of parents and children to help identify areas for further improvement. For example, parents are now more actively involved in their children's learning.
- Partnerships with parents are strong and staff use various ways to engage and involve parents effectively in the nursery and their children's learning. Parents value the bonds that staff have with their children and appreciate the information they receive to help support the good-quality care their children receive.
- Children and babies enjoy rich opportunities to explore the natural world. For instance, they creatively explore materials such as sand, mud and water. Children also enjoy exploring a woodland area and learning about planting and growing.
- Relationships between babies and children and their key person are strong. Staff are sensitive, stimulating and responsive to the children's needs.
- All children and babies make good progress in their learning from their starting points.

### It is not yet outstanding because:

- Babies cannot always make their own choices about resources and toys to support their independence and help them to follow their own interests.
- Occasionally, opportunities are missed to encourage children to think for themselves and solve problems during their play and exploration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for babies to choose toys and resources easily to independently follow their own interests
- make the most of opportunities for children to think for themselves and solve problems in their play and exploration.

### Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff's suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning and the children's assessment records.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

The manager continually improves the quality of staff practice; for example, by organising relevant training and individual support. The manager monitors individual children's progress and that of different groups of children, to close any emerging gaps in their learning and development. For example, resources have been enhanced for babies and children to freely explore, to enhance their awareness of the wider world. Safeguarding is effective. All staff keep their safeguarding knowledge up to date and are fully aware of current legislation. They understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff accurately assess children's levels of development and plan effectively for their next steps in learning. They skilfully use a wide range of resources well to engage children and babies at all times during the day. For instance, children enthusiastically explored sand with a wide range of tools and resources. Staff enhance children's mathematical skills effectively throughout children's experiences. For instance, children are encouraged to consider quantities such as half and full as well as counting and recognising more and less. Babies are inquisitive learners. For example, they enjoy exploring sensory equipment and musical instruments. Staff provide further challenge. For example, they encourage the babies to move the instruments in different ways to create different sounds.

### Personal development, behaviour and welfare are good

Staff build on children's and babies' confidence and sense of belonging well. For example, they constantly praise them for their achievements. Children and babies are happy in their nursery environment and are effectively supported to settle with ease when they first start at the setting. Parents value home visits as part of the settling-in process. Staff encourage children to be polite and behave appropriately towards others. Children know what is expected of them and follow the clear rules. They develop a good awareness of healthy lifestyles. For example, they are provided with nutritious meals and staff engage children in conversations about healthy food choices.

### Outcomes for children are good

Children play cooperatively together and confidently communicate their needs, ideas and views. For example, they use their imaginations well and negotiate their roles within their play. Children carefully consider the 'costume' they need for each role. Children gain the skills they need to help prepare them effectively for the next stage in their learning or for school. Babies enjoy books and stories and develop good early literacy skills.

## Setting details

<b>Unique reference number</b>	127538
<b>Local authority</b>	Kent
<b>Inspection number</b>	1089360
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Beverley Ann Sawyer
<b>Registered person unique reference number</b>	RP907390
<b>Date of previous inspection</b>	13 March 2015
<b>Telephone number</b>	01795 424262

Shooting Box Day Nursery opened in 1989. It operates in Tunstall on the outskirts of Sittingbourne, Kent. The nursery is open each weekday, from 8am to 6pm, for 51 weeks of the year. The provider employs 10 staff. Of these, two staff hold relevant early years qualifications at level 4, five hold qualifications at level 3 and two staff hold qualifications at level 2. The provision is in receipt of funding to provide free early education for children aged two, three and four years.

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