

Cuddles & Care Children's Day Nursery

Ministry House, Cathedral Park, Rowdens Road, Wells, BA5 1UA



Inspection date

11 April 2017

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider monitors children's development well to identify where they may need additional support. Staff work well with parents and outside agencies to help children catch up. All children make good progress in their learning and development.
- Staff work well as a team. They know the children well and adapt routines to meet babies' and children's individual needs. Babies have strong attachments to staff and are emotionally secure. For example, they smile and giggle while having their nappies changed. Children behave well.
- Staff organise the environment effectively to enable children to make independent choices and lead their play. They have an extensive range of craft materials that support children well in being creative and imaginative.
- Staff assess children's development well. They observe children's achievements and identify their next stages of learning. There are good procedures to share information with parents so that they can work together to provide consistent support.

It is not yet outstanding because:

- Staff sometimes miss opportunities to let older children lead discussions, to enable them to extend their ideas, clarify their thinking and involve other children.
- Staff occasionally give children answers too quickly instead of giving them the time they need to make predictions and test their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help older children to make suggestions, share ideas and lead conversations, to extend their communication skills further
- give children the time they need to predict and test their ideas to develop their understanding of the world further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, parents and children, and took account of the provider's self-evaluation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff carry out good risk assessments and take appropriate action to keep children safe. The provider ensures there are sufficient staff to provide good support and supervision for children. Staff know what to do should a child be at risk of harm. The provider observes the quality of teaching and supports staff well to improve their knowledge and practice. For example, staff have extended their knowledge of protecting children from extreme views and opinions. As a team, they then reflected on how they help children to know right from wrong. The provider and staff evaluate their practice well and set good actions to keep improving. For example, they are currently developing more learning experiences for babies who prefer to play and learn outdoors.

Quality of teaching, learning and assessment is good

Staff provide good support to encourage babies' and young children's language and communication skills. For example, they use words in context with actions to give them meaning. Toddlers then repeat them appropriately. Staff help children to use mathematical language and challenge the most able children with their skills. For example, they work out that if the adult has three passion fruits and they have one, then there are four altogether. Staff provide strong encouragement for children to manage tasks for themselves and become independent. For example, children persevere with putting on their coats and shoes. Staff demonstrate how to use equipment and help children practise new skills. For example, children have fun learning to blow bubbles.

Personal development, behaviour and welfare are good

Children have a strong sense of belonging and are emotionally secure. Staff communicate well with parents on a daily basis to meet the physical and emotional needs of babies. Staff are good role models for children and encourage important social and self-care skills. For example, children use good manners and help themselves to tissues to wipe their nose. Staff successfully help older children to understand the importance of safe and healthy practices. For example, during a fruit tasting activity, they discuss why they wash their hands and the consequences of not using knives safely. Children have good opportunities to play outside, be physically active, and develop coordination and control.

Outcomes for children are good

Children develop good skills that prepare them well for their next stages of learning and school. Children are confident, independent learners. They encourage each other to try new skills and explain that they have to keep practising. Children explore and investigate information technology. For example, babies push buttons to operate toys, and older children confidently use interactive touch pads. Children of all ages have good access to books and writing resources, and practise their early reading and writing skills.

Setting details

Unique reference number	EY467227
Local authority	Somerset
Inspection number	1095461
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	62
Name of registered person	S & D Childcare Limited
Registered person unique reference number	RP905735
Date of previous inspection	9 February 2015
Telephone number	07702289294 01749674112

Cuddles and Care Children's Day Nursery registered in 2013. It is one of two privately owned nurseries. It operates from single-storey premises situated on the outskirts of the city of Wells, in Somerset. The nursery opens each weekday, from 7.30am to 6pm, for 51 weeks of the year. It receives funding to provide free early years education for children aged two, three and four years. The provider and deputy hold early years professional status. There are an additional five members of staff; one of whom holds an early years qualification at level 4, one who has a qualification at level 3 and three staff who hold qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

