

Bojangles Nursery (West Midlands) Ltd



North Shropshire College, Walford, Baschurch, Shrewsbury, SY4 2HL

Inspection date 11 April 2017
Previous inspection date 27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are provided with frequent opportunities to explore the local area and develop their physical skills. They enjoy visits to the nearby college setting, where they learn about the lives of reptiles, insects and farm animals. Children take part in planting activities and regularly ride and play with push-along cars and bicycles.
- Staff have built a close working partnership with parents. They are supportive and speak to parents daily about how their children are progressing. Parents speak very highly of the staff and say they feel like part of a family.
- Children's personal, social and emotional development are promoted well through regular praise and reassurance. All children develop strong bonds and attachments with their key person and demonstrate that they are happy and settled.
- The management team is enthusiastic about its roles and is keen to maintain good standards throughout the provision. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well.

It is not yet outstanding because:

- The management team has identified training and development opportunities for staff. However, these are not yet sufficiently focused on raising the quality of teaching even further to help promote children's attainment at the highest level.
- On occasions, children do not have enough time to think about how to respond to questions and comments from staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on performance management and staff's practice to raise the standard of teaching and promote children's attainment to a higher level
- provide children with sufficient time to respond to staff questions and comments.

Inspection activities

- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the safeguarding and complaints policy. The inspector viewed evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to staff and children at appropriate times throughout the inspection. She spoke to parents during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children's safety is promoted well and staff give safeguarding the highest priority. Staff demonstrate a good understanding of the setting's policies and procedures. They have completed child protection training and are fully aware of the procedure to follow if they have concerns about children. Daily safety checks are carried out before children arrive to make sure the rooms are safe and secure. Staff complete a thorough induction process that supports them in knowing their roles and responsibilities. Three-way communication between the settings is used effectively to support children's ongoing learning. The manager and her well-established staff team continually evaluate their setting to ensure that they continually provide effective opportunities for children to make good progress.

Quality of teaching, learning and assessment is good

The well-qualified team regularly observes children and makes assessments of their development. Staff know children well and provide a wide range of exciting activities that follows children's interests and promotes their learning. They interact positively with children and encourage them to explore their ideas, enjoy their learning and have fun. Very young children enjoy lots of sensory experiences. For example, they have daily access to a specially designed room where children can explore lights, colours, sounds, sensory soft-play objects and aromas. Staff use spontaneous moments in children's play to promote their learning. As children build wooden structures, staff talk to them about the patterns they are making with the differently coloured bricks. Children confidently count how many bricks they use to build an aqueduct for their railway.

Personal development, behaviour and welfare are good

Children have established secure attachments and build close relationships with their key person. This supports children in building their confidence during settling-in sessions. Staff promote good hygiene practices. They consistently remind children to wash their hands before snack and after messy play. Children develop their independence as they cut up their own snack and tidy away toys at the end of the session. Children behave well and are kind to one another. This is supported by the staff's consistent approach and clear explanations that they give to children.

Outcomes for children are good

All children are making good progress in their learning. Children enjoy a wide range of enjoyable activities that supports them in acquiring the skills they need for school. For example, they learn about similarities and differences between themselves and others and how to treat others equally and respectfully. Children make marks and develop their handwriting skills, listen to each other's views and share toys kindly.

Setting details

Unique reference number	EY370743
Local authority	Shropshire
Inspection number	1093367
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	54
Name of registered person	Bojangles Nursery (West Midlands) Limited
Registered person unique reference number	RP907341
Date of previous inspection	27 April 2015
Telephone number	01939 260006

Bojangles Nursery (West Midlands) Ltd was registered in 2008. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, two at level 5, three at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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