

# Childminder Report

**Inspection date**

13 April 2017

Previous inspection date

13 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her husband, who is her assistant, are very kind, caring and supportive. Children settle quickly in their care.
- Children develop secure attachments with the childminder, who responds well to their needs, abilities and interests.
- Children's all-round learning and development are encouraged through the exciting range of activities available.
- Children are actively encouraged to learn about mathematics. For example, they talk about what they see, noting the size, colour, shape and how many there are.
- The childminder is committed to improving the care and learning she provides. Since her last inspection, she has significantly improved children's access to print and text throughout the learning environment, indoors and outdoors, to support developing pre-reading skills.
- Children develop their physical skills while playing outside. They enjoy climbing on equipment and riding on push-along toys and balance bikes. Children eagerly take part in digging and planting activities.

### It is not yet outstanding because:

- The childminder reviews her practice effectively; however, sometimes there are missed opportunities to evaluate possible improvements to be made against children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of ongoing monitoring of children's progress to determine how to target teaching even more precisely.

### Inspection activities

- The inspector viewed the areas of the childminder's home used to care for children.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector and the childminder conducted a joint observation to determine the childminder's knowledge of the requirements of her role.
- The inspector viewed children's files and sampled a range of documents and policies.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant.

### Inspector

Claire Meyer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a secure and confident knowledge of how to identify and refer any concerns about a child's welfare. The childminder has completed training which has improved her knowledge of how to keep children safe from extreme behaviours and views. The childminder uses the knowledge and skills acquired from training to benefit children. She works closely with parents. For example, she regularly shares their children's progress, works closely to manage behaviour in a consistent way and shares resources and activities to help extend their children's learning at home.

### Quality of teaching, learning and assessment is good

The childminder observes and assesses children. She and her assistant provide good quality learning experiences. They engage children well and skilfully introduce mathematics. For example, the childminder encourages children to explore, sort and match shapes, colours and numbers. The childminder and her assistant skilfully introduce language for size, such as 'big' and 'small'. The childminder stimulates children's imaginations. For instance, she prompts a discussion about Easter when children are fully engaged in an activity where they are seeking out the Easter objects.

### Personal development, behaviour and welfare are outstanding

Children behave extremely well. They are consistently kind, polite and considerate towards each other and make friends easily. For example, they independently share out their Easter objects and effectively consider one another while busily seeking out their objects. The childminder and her assistant are exceptionally nurturing and children develop high levels of self-esteem. Children excitedly celebrate their own achievements and those of others. The childminder and her assistant support children's physical well-being exceptionally well. For example, children take part in exciting daily activity sessions and have regular access to inspiring outdoor and indoor physical play. They use balance bikes to gain confidence and competence before using two-wheeled bikes.

### Outcomes for children are good

Children make good progress in their learning and develop the skills needed in readiness for starting school. They are keen to take part and eagerly join in with all learning opportunities offered to them. Young children squeal with delight when they discover the rabbits and the chicks hidden within shredded paper and while seeking out Easter objects. Older children enjoy building nests and counting how many eggs, chicks and feathers are required. Children develop their imaginative skills as they use the role-play resources to pretend they are postmasters, delivering letters and packages through people's doors.

## Setting details

<b>Unique reference number</b>	120738
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1085544
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 January 2015
<b>Telephone number</b>	

The childminder registered in 1984 and she lives in Lightwater, Surrey. The childminder's husband works as her assistant when required. The childminder is a registered nurse and has a relevant childcare qualification at level 3.

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