

Wind in the Willows

59 Glossop Road, Gamesley, Glossop, Derbyshire, SK13 6JH



Inspection date

12 April 2017

Previous inspection date

7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children achieve well from their individual starting points during their time in the nursery. They acquire the knowledge, skills and understanding they need to succeed in their future education, including starting school.
- The manager is ambitious for all children to enjoy learning in a stimulating environment. She has high expectations and sets a clear direction for the nursery's future development. She is supported well by a caring staff team.
- Staff form very positive relationships with parents. They keep them well informed about their children's progress. Parents appreciate the care and guidance they receive from the nursery.
- Staff accurately assess children's learning and development needs. They plan imaginative activities to engage children's interests and promote curiosity. For example, children use their powers of observation well to search all around the garden in their Easter egg hunt.
- Staff help children to take their turn and cooperate in their play and learning. Children are very well behaved and learn to follow instructions.

It is not yet outstanding because:

- Staff's professional development is not sharply focused on raising the quality of teaching to the highest levels.
- The leadership does not compare the progress made by different groups of children to further reduce differences in their levels of achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on arrangements for comparing the progress made by different groups of children and using the information to increase the potential for all to achieve at the highest levels
- strengthen procedures for staff's professional development to raise the quality of teaching to outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have first-aid training and know how to respond to an accident. Staff are well deployed to supervise children. They have attended child protection training and ensure that their knowledge is up to date. The manager gathers the views of parents, staff and children to sharply evaluate the quality of provision and plan future developments. The staff form good links with other settings children attend, contributing to continuity in their learning. Very good teamwork is evident throughout the nursery and contributes to the good outcomes achieved for all children.

Quality of teaching, learning and assessment is good

Resources are colourful and stimulating and children are keen to play with them. Staff help children develop their curiosity and explore the world around them. Staff make good use of daily routines, including songs and rhymes to help children learn about the weather, to order the days of the week and to learn the alphabet. They help children understand the world of adults through their role play, such as wearing a baker's costume and exploring the properties of mixing and rolling materials. Staff make good use of information from parents to accurately assess children's starting points and plan the next steps in their learning.

Personal development, behaviour and welfare are good

There are good procedures to help children make a smooth start to their time in the nursery. Children and their parents get to know their key person well. This helps children to grow in confidence and feel secure. Children learn to understand the needs of others through, for example, helping to care for the nursery rabbits and tortoises. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy choices, try a wide range of healthy meals and be physically active. Children's independence skills are well established.

Outcomes for children are good

Children develop the skills they need for their future learning effectively. Babies gain confidence in their surroundings, build strong relationships with the staff who care for them and learn to interact with others. Children of all ages make good progress in developing their communication skills. For example, they develop a good knowledge of popular stories and nursery rhymes. Older children make good progress in building their knowledge of letters and the sounds they represent. Children learn to count accurately and order objects by size and shape. They have a good understanding of how to solve puzzles and problems.

Setting details

Unique reference number	206332
Local authority	Derbyshire
Inspection number	1089940
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	20
Number of children on roll	38
Name of registered person	Lynda Margaret Robertshaw
Registered person unique reference number	RP511447
Date of previous inspection	7 April 2015
Telephone number	01457 853342

Wind in the Willows was registered in 1996. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30 am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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