

Little Chimps Day Nursery

Wimblebury Community Centre, John Street, Wimblebury, Cannock, Staffordshire,
WS12 0RN



Inspection date

Previous inspection date

12 April 2017

21 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team regularly seeks the views of parents, children, staff and the local authority advisors, including those who support children who have special educational needs and/or disabilities. This helps to identify focused targets that drive forward ongoing improvements so that all children make good progress.
- The management team analyses and reflects on the progress of individual and specific groups of children. Overall, this helps staff to plan a learning environment that supports children to strengthen their skills across all areas of their learning.
- Staff support children's communication and language skills effectively. They provide plenty of opportunities for children to develop their mathematical skills, such as sorting colours, sizes and shapes.
- Staff build positive relationships with children. They give children their full attention and provide warm and consistent care. This helps children to feel relaxed and safe and engage in new experiences.

It is not yet outstanding because:

- The management team does not fully explore how additional funding can be best used, to support children as well as possible.
- Staff do not use the information they gather from observing children as effectively as possible, to support children to make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more-targeted approach to meeting the needs of children for whom additional funding is received, to help them make the best possible progress
- make full use of information from children's assessments to guide planning more precisely, to support children's next steps in learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated staff's assessment of children's progress and of how they plan for children's next steps in their learning.
- The inspector completed a joint observation of an activity with the provider.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and children spoken to on the day, and from information included in the nursery's parent survey.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have undertaken safeguarding training. They are aware of the procedure they must follow if they have any concerns about a child. Senior staff model good practice that supports positive outcomes for children. Staff have regular, individual support meetings where they can discuss their strengths and identify development opportunities.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities that captures children's interests and encourages them to learn. For example, staff support babies' strong interest and curiosity as they empty and fill containers with pieces of chalk. Staff describe what the babies are doing to develop their understanding of language. Staff support toddlers well as they attempt to complete puzzles, encouraging them to recognise and name the colours and shapes. Staff promote older children's mathematical skills well. For example, during sensory play with flour, they encourage children to name and describe a wide range of shapes. Staff ask children questions to extend their thinking and vocabulary. For example, they encourage children to recall the animal they found outside that had a 'swirly whirly' pattern. Staff prompt children's thinking until they remember finding and observing the snail. They prepare children well for the next stage in their learning, such as school.

Personal development, behaviour and welfare are good

Staff encourage children to learn about healthy foods through planned activities and discussion. For example, children match pictures of healthy and unhealthy foods and make their own sandwiches. Staff provide children with nutritious and balanced snacks and meals. Children have good opportunities outdoors to experience challenge and manage risks for themselves. They jump through plastic hoops, balance on car tyres and confidently climb up the ladder and zoom down the slide. Those who work with the two-year-old children are particularly aware of their fluctuating emotional and physical needs. They continually respond, support and plan for their individual needs well.

Outcomes for children are good

All children make good progress. They test their physical skills on the indoor climbing frame. Babies enjoy making marks on paper with coloured chunky chalk. Toddlers maintain their concentration as they attempt to fit shapes onto the inset jigsaw board. Older children are very confident at recognising a wide range of flat two-dimensional shapes and solid three-dimensional shapes. Children make their own choices and establish their own ideas as they learn through their play. They are confident and self-assured and show their pleasure when they accomplish a new skill.

Setting details

Unique reference number	EY279257
Local authority	Staffordshire
Inspection number	1087926
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	41
Number of children on roll	84
Name of registered person	Julie Amanda Aston
Registered person unique reference number	RP514256
Date of previous inspection	21 February 2014
Telephone number	07933 012 953

Little Chimps Day Nursery was registered in 2003 and is one of two settings managed by a private provider. The nursery employs seven members of childcare staff, including the owner. Of these, two hold an appropriate qualification at level 6, three hold appropriate qualifications at level 5 and one holds an appropriate early years qualification at level 2. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. Older children attend the before- and after-school provision and holiday play scheme offered by the nursery. The nursery provides funded early education for two-, three- and four-year-old children.

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