

Twinkle Stars Nursery School

Wembley Football Club, Vale Farm, Watford Road, Wembley, Middlesex, HA0 3HG



Inspection date

13 April 2017

Previous inspection date

25 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a stimulating and inclusive learning environment. They settle well and make friends. Children's behaviour is good.
- Staff attend well to the needs of each child. Children make good progress in relation to their different starting points and capabilities. Children are well prepared for the next stage of their learning and development, including for starting school.
- Children have access to different activities and resources to help them learn about their own cultures, other people and their communities. For example, they enjoy taking part in festivals, try food from different countries and learn multicultural songs.
- Staff engage warmly with parents and keep them fully informed about their children's progress. Parents contribute well to their children's next steps in their learning.
- Managers have high expectations of what children can achieve. For example, they evaluate and monitor the quality of the provision to help ensure that all children achieve their potential.

It is not yet outstanding because:

- There are some missed opportunities for children to develop further their early writing skills, for example, to help them identify and write letters.
- Staff do not provide enough opportunities for children to access and develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children practise further their early writing skills
- increase opportunities for children to access and develop their skills in using information and communication technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the management team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and selection procedures ensure that staff are suitable to work with children. Managers and staff are clear about their roles to safeguard children. For example, they understand the correct procedures to follow should a child protection concern arise. They update their policies and procedures regularly and conduct thorough and regular checks on the premises, including the outdoors, to keep children safe and secure. Managers supervise staff and set them challenging targets to help them improve the quality of their practice. Managers and staff check the progress of all children effectively. When identifying gaps in children's learning, they set targets and provide extra support to help children catch up. Staff undertake training to strengthen their skills and to share good practice with each other. The provider takes into account the views of staff, parents, children and others to continually improve her service.

Quality of teaching, learning and assessment is good

Staff collate information from parents about what their children know, can do and need to learn next. They use this information well, along with their ongoing observations, to offer a good mix of child-initiated and adult-led activities to help children remain interested and motivated to learn. For example, staff help children learn about different animals and their habitats. Children learn about the names and colours of different fruits and vegetables. They take an active part in reading books and talk about their favourite characters and events. Staff interact well with children and use a lot of vocabulary to support children's communication and language skills. Children listen attentively and confidently express their feelings to others.

Personal development, behaviour and welfare are good

Staff are good role models to children. For example, they talk to children in a calm manner and support their social and emotional skills well. Children become increasingly independent as they choose their activities and tidy resources after play. Staff help children adopt healthy lifestyles. For instance, they teach them the importance of hand washing to keep themselves safe from germs. They offer children nutritious snacks and help them understand the impact of good food on their health and well-being. Children engage well in outdoor play, such as riding bikes and scooters and balancing on beams.

Outcomes for children are good

Children learn to share toys fairly, take turns and consider the views of others. Older children count and compare objects confidently. They use mathematical language effectively, such as to describe the shapes and sizes of resources around them. Children enjoy exploring, such as using magnifying glasses safely to investigate objects. They are aware of the changes that happen to their bodies, for example, when they exercise.

Setting details

Unique reference number	EY461804
Local authority	Brent
Inspection number	1095426
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	46
Number of children on roll	84
Name of registered person	Zahwa Chang
Registered person unique reference number	RP516549
Date of previous inspection	25 March 2015
Telephone number	07799353874

Twinkle Stars Nursery School registered in 2013. It is located in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year, and is closed for public bank holidays. The provider receives funding to offer free early years education for children aged two, three and four years. There are 10 members of staff, of whom one holds qualified teacher status. The other eight members of staff hold relevant qualifications at level 2 and level 3.

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