

Golden Valley House Day Nursery

18 Oaksey Grove, Nailsea, BRISTOL, BS48 2TP



Inspection date

11 April 2017

Previous inspection date

26 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of staff's interactions with children is of an exceptional quality. Children investigate and explore continually. They are confident and happy and their behaviour is impressive. Children make fantastic progress in readiness for school.
- Staff are expert at watching children and make excellent assessments which inform children's experiences. Staff use tracking to identify any gaps in children's development, so that they can help them catch up fast. This fully promotes children's progress across all areas of learning.
- Staff and management work incredibly closely with other professionals. This helps to ensure children experience continuity of their learning and care needs. This is highly effective for children who have special educational needs.
- The manager uses very well-considered supervision and appraisal meetings to help identify training programmes which push forward staff's professional development. This has a brilliant impact on outcomes for children.
- The manager and staff have an in-depth understanding of the different ways in which children learn. Staff have high expectations and children rise to the challenge. All children are exceptionally well catered for, including those learning English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build even further on all opportunities for children to extend their early reading skills.

Inspection activities

- The inspector observed staff's interactions with children across the setting.
- The inspector spoke with parents and children and took their views into account.
- The inspector looked at documentation, including the safeguarding policy and children's assessments.
- The inspector conducted a joint observation and a leadership and management meeting with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures and child protection issues. The manager evaluates the setting exceptionally well and continually makes very effective improvements. For example, staff have pushed mathematical conversations with children to the forefront of outdoor activities to ensure children are making the best possible progress in this area. The manager plans to improve the setting further by focusing on reading and publishing a collection of children's stories. Children develop an excellent range of skills in readiness for school. Relationships with other professionals are strong and highly effective. This helps children experience an exceptionally well-informed understanding of their needs.

Quality of teaching, learning and assessment is outstanding

Children have lots of opportunities to explore and experiment. For example, staff help children work out how to transport running water from one end of a stream to another by using pipes and watering cans. Staff are highly skilled at following children's ideas. For example, children use bricks and sand to build a home for a mermaid and staff introduce real plaster so that the construction remains solid and children can return and improve on their designs. Children stay on task and get really involved. For example, staff encourage children to build a space rocket, dress up as space men, and use pastels and chalks to design their own planets.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptional, they are constantly settled, happy and highly involved. They spend as much time as they would like outside and get lots of fresh air and exercise. For example, children use real hammers and nails in an outdoor woodwork cabin, then collect 'fuel' and build a fire. Staff are in tune with children's emotional needs and keep them at the forefront of everything they do. Children make very strong relationships with their special key person and this gives them an excellent platform from which to thrive and grow. Staff have a real understanding of their local community and use it to give children interesting opportunities. For example, staff collect unique art materials at a local reclamation yard, and display children's work there.

Outcomes for children are outstanding

All children, including those who need additional targeted support, make exceptional progress. They are confident, independent and exceptionally eager to learn new skills. Children continually make exciting discoveries as they play. For example, they find a wide variety of interesting insects as they dig in the mud and talk in great detail about the needs of living things. Children have exceptionally warm, caring relationships with each other and are extremely kind and respectful.

Setting details

Unique reference number	EY389776
Local authority	North Somerset
Inspection number	1093761
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 7
Total number of places	35
Number of children on roll	75
Name of registered person	Andrew McCarthy and Emma McCarthy Partnership
Registered person unique reference number	RP528799
Date of previous inspection	26 May 2015
Telephone number	01275853304

Golden Valley House Day Nursery registered in 2009. The nursery opens from 8am to 6pm Monday to Thursday and on Fridays to 5.30pm. There are 10 members of staff, of whom seven who hold appropriate early years qualifications, including one who has qualified teacher status. One of the owners holds early years professional status. The nursery receives funding to provide free early education for children aged two, three and four years and also provides early years pupil premium funding.

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