

Dradishaw House Day Nursery

15 Dradishaw Road, Silsden, KEIGHLEY, West Yorkshire, BD20 0BH



Inspection date	11 April 2017
Previous inspection date	28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are supported well in developing their language skills. Staff use a good range of descriptive language and questioning to help build children's vocabulary and understanding. Older children speak confidently using well-constructed sentences.
- The manager has an accurate view of the strengths and areas for further development in the nursery. Children progress well from their starting points.
- Staff promote children's independence particularly well. For example, they sensitively encourage babies to feed themselves. Older children show delight when successfully zipping up their coat and persist in putting their shoes on the correct feet.
- Partnerships with parents are strong. Parents speak very highly of the quality of care and support that their children receive, and are very complimentary about the progress their children make. They value the daily discussions with staff.
- Children's physical well-being is supported extremely well. Babies enthusiastically crawl and pull themselves up on low-level furniture. Older children competently climb and perfect their control when kicking footballs.

It is not yet outstanding because:

- There are fewer opportunities for children to develop their independent writing skills, both indoors and outdoors.
- On occasions, staff interrupt younger children's concentration and do not allow them sufficient time to consolidate their learning before moving on to other activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their independent writing skills across all areas of the environment
- provide the youngest children with uninterrupted time to develop their concentration and consolidate their learning further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of practice with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector held a meeting with the manager. She checked a range of policies and documentation and discussed the nursery's self-evaluation.
- The inspector spoke to two parents during the inspection and took account of the written views other parents provided for the purpose of the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are trained in safeguarding and demonstrate a good knowledge of what to do should they have any concerns about a child's welfare. The manager uses effective systems to support and monitor staff performance. Regular training, supervision sessions, staff meetings and observations of teaching help to enhance staff skills. Overall, this has a positive impact on children's learning. The manager monitors the accurate assessments that staff make on children's learning and identifies how well individual and different groups of children are progressing. She effectively focuses on any areas where children need extra support. Effective partnerships with the local schools help promote a shared understanding and approach to children's learning. The manager and deputy manager are highly qualified.

Quality of teaching, learning and assessment is good

Staff know the children very well and use what they know about children to plan and tailor individual learning experiences. They successfully use a range of teaching strategies to extend children's understanding of the world. For instance, they skilfully introduce the language of science to describe how ingredients change when combined together. Children enthusiastically manipulate and stretch the bread dough they make. They demonstrate their understanding of the process to follow and identify when the bread buns need to cook in the oven. Babies show interest in the environment, for example, as they vocalise and point to the fairy lights on the ceiling. Staff are very responsive to this and use good expression in their voice when commenting on their interests.

Personal development, behaviour and welfare are good

Children are settled and build trusting relationships with staff. They display their obvious affection for staff and snuggle up closely for comfort. Staff are very caring and provide children with a calm and harmonious nursery environment. Older children are very sociable and confidently approach visitors to ask them questions. Children's emotional well-being is strong. Staff are good role models for children and offer sensitive guidance. Children's behaviour is good. Boys are especially kind and show care and concern for younger children. Staff provide nutritious home-cooked meals each day. Children understand the positive impact that eating fresh vegetables can have on their bodies.

Outcomes for children are good

Children are making good progress in their learning. Older children use books competently. For example, they display their well-developed memory recall skills and predict what happens next in stories. Children are motivated in their learning. Their early mathematical knowledge is developing well. All children are well prepared for the next stage in their learning, including the move to school.

Setting details

Unique reference number	EY339820
Local authority	Bradford
Inspection number	1092828
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	64
Number of children on roll	34
Name of registered person	Claire Halliday, Michael Halliday & Susan Halliday Partnership
Registered person unique reference number	RP909383
Date of previous inspection	28 January 2015
Telephone number	01535 652 020

Dradishaw House Day Nursery was registered in 2006. The nursery employs eight members of childcare staff. Of these, six hold an appropriate early years qualification at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round, apart from a week at Christmas and bank holidays. Sessions are from 7am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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