

ABC Day Nursery

193 Newsome Road South, Huddersfield, West Yorkshire, HD4 6JH



Inspection date	13 April 2017
Previous inspection date	10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has an excellent understanding of the priorities for improving learning across the district. Additional funding has been used highly successfully to enhance outcomes for children. Staff work very effectively with other professionals to ensure the most vulnerable children are protected.
- The provider ensures staff access professional development opportunities to continually build on their skills and knowledge. For example, staff use their knowledge to provide first-class learning opportunities for pre-school children in the outdoor environment.
- Partnerships with parents are exceptional. Staff provide them with a wealth of information about their children's learning and development. They guide them in how to support children's learning at home and share strategies to manage unwanted behaviour.
- The nursery promotes a sense of community. Parents and children are included in activities that promote understanding of people less fortunate than themselves. Staff promote respect, tolerance and understanding of other people and the wider world.
- Staff are caring and affectionate. Babies settle easily and enjoy being cuddled while they have their milk and fall asleep. They sleep in a cosy area with soft lighting.

It is not yet outstanding because:

- On occasions, activities for young children are overly directed. Children are not given enough opportunities to reshape tasks and explore their creativity using a wide range of media and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the youngest children with more opportunities to reshape tasks, experiment and be creative with a range of media and materials.

Inspection activities

- The inspector observed activities in both the indoor and outdoor environments.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager and provider and spoke with children and staff throughout the inspection.
- The inspector discussed the quality improvement plan. She took into account the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The well-qualified staff team is deployed well to ensure all children are appropriately supervised and kept safe. Procedures for dealing with accidents and administering first aid are implemented successfully. Risk assessments are implemented effectively to help ensure the environment is safe for children to play. Staff have a thorough understanding of current child protection issues and the procedures to follow should they have a concern about an adult or a child. Rigorous recruitment and induction procedures are used to check that staff are suitable and understand their role. Ongoing mentoring and coaching helps all staff to build on their skills. Robust assessment of children's progress identifies any gaps in teaching or learning. The provider works with all service users to review practice. Their views are used to make positive changes, such as improving the pre-school children's outdoor area.

Quality of teaching, learning and assessment is good

Staff skilfully use children's home languages to support those who speak English as an additional language. They use props and pictures to promote their understanding. As a result, gaps in children's learning quickly close. Older children enjoy a highly stimulating and varied curriculum that promotes their swift progress in all areas. They are well equipped with the skills they need for their move on to school. Staff teach children to listen to others and take turns in speaking. They introduce mathematics throughout children's play. Staff help children to make connections in their learning. For example, children monitor the life cycle of butterflies and frogs, linking this to the stories they have read. Staff encourage parents to borrow books from the nursery library to read with their children at home. The youngest children develop their physical skills. They use push-along toys to support early walking. They learn to climb, slide and balance. Children experiment with sound. For example, they make noises through a plastic tube.

Personal development, behaviour and welfare are good

Parents comment that the staff are always, 'Happy and smiley'. Staff explain to them what they are teaching children and why. They prepare children well for change, such as their move on to school or the arrival of a new sibling. Children develop good social skills and quickly start to build friendships. The nursery chef offers a wide range of healthy foods, catering for all children's dietary needs. Children learn to manage risks during their play. Staff fully promote their developing independence in personal care routines. The nursery provides parents with information about reducing the use of dummies.

Outcomes for children are good

The number of children who are making better than good progress from their starting points is steadily increasing. Half of all pre-school children are exceeding their expected targets in mathematics. Children become confident individuals and successful learners. They practise early writing skills. For example, children use pens and clipboards to record their findings in the nursery garden.

Setting details

Unique reference number	EY216465
Local authority	Kirklees
Inspection number	1091316
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	104
Name of registered person	ABC Children's Day Nursery Limited
Registered person unique reference number	RP905702
Date of previous inspection	10 April 2015
Telephone number	01484 429222

ABC Day Nursery was registered in 2002. The nursery employs 18 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 or above, including two with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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