

Childminder Report

Inspection date

12 April 2017

Previous inspection date

17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a calm and patient role model. Children settle quickly into daily routines and play happily. They develop a good sense of belonging and self-worth. Their behaviour is good.
- The childminder attends well to the needs of each child. Children make good progress from their individual starting points. They are ready for the next stage of their learning and development, including starting school.
- Children access resources and planned opportunities to help them learn about different people and communities around them. For example, they learn multicultural songs and try food from different countries.
- The childminder shares her policies and procedures with parents to support the safety and well-being of children.
- The childminder keeps parents fully informed about their children's development and provides ideas to help them support their learning at home.
- Parents are very positive about the good care and support their children receive from this attentive childminder.

It is not yet outstanding because:

- At times, the childminder is too keen to help children or to give them the answers to problems. As a result, children are not supported as well as possible to think about and discuss their own solutions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching practice further so children are given the time they need to think about and discuss the problems and challenges they encounter.

Inspection activities

- The inspector observed the childminder and children playing indoors.
- The inspector looked at a range of documentation used to support the childminder's practice, including evidence of the suitability of adults living or working on the premises.
- The inspector discussed the childminder's procedures to safeguard children and her process for reflecting on her practice.
- The inspector took into account the views, comments and suggestions of parents and children.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding issues and the reporting procedures to support the welfare of all children in her care. She attends regular training to strengthen her skills. She checks the progress of each child. When she spots gaps in children's learning, she provides well-targeted support to help them catch up. The childminder works well with outside professionals and other early years providers to help ensure that children receive the appropriate support they need to learn and develop. The childminder takes into account the views of parents, children and others to review her practice and continually provide a good service. She has successfully acted on the recommendation from the last inspection.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what their children know and can do. She uses this information with her ongoing observations to plan interesting activities to enthuse children's learning. Children are interested and motivated to learn. For example, they love books and talk about their favourite pictures and colours. They thoroughly enjoy songs and rhymes and they clap along to music. Children use their imagination well. For instance, they create imaginative pictures and observe the changes that happen to paints when they mix colours. Children enjoy playdough activities. For example, they roll, mould and cut different shapes to make birthday cakes for people they know.

Personal development, behaviour and welfare are good

The childminder talks to children in a calm and respectful manner. She uses praise effectively to boost children's confidence and self-esteem. Children are pleasant and friendly. They know that 'sharing is caring'. The childminder gives children the opportunity to explore resources safely, to take risks in their play and to become more independent in their choice of activities. She helps children adopt healthy eating habits and meets their dietary requirements. For example, children know that fruits and water are good for them. They eat independently and are confident to talk about their favourite food, taste and texture. The childminder undertakes regular, thorough checks on the premises, resources and outings to eliminate risks. She takes children regularly to local parks and playgroups to engage in physical play and to socialise with others.

Outcomes for children are good

Children make good progress and any gaps in learning are closing. Children take turns and show consideration to others. They count, sort and match objects and they use good mathematical language to describe the shapes and sizes of objects around them. Children are observant of the changes that happen in the natural world. They know that certain resources require batteries to operate efficiently.

Setting details

Unique reference number	EY311852
Local authority	Westminster
Inspection number	1092416
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	17 June 2015
Telephone number	

The childminder registered in 2005. She lives in the London Borough of Westminster. The childminder operates her provision on weekdays between the hours of 8am and 6pm for most of the year.

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