

Little Wings Nursery

Kersley Crescent, Odiham, HOOK, Hampshire, RG29 1QH



Inspection date	10 April 2017
Previous inspection date	13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong partnerships with other professionals have a very positive impact on the protection and welfare of all children. Staff are persistent when securing additional help for children who need early support to close gaps in their learning.
- Managers ensure staff know and use a thorough range of policies and procedures effectively to keep children safe and healthy indoors, outdoors and on outings. Parents say that their children's security and well-being are always staff's priority.
- Staff work well with parents to ensure every child makes good progress in all areas of their learning.
- Staff consistently model positive approaches to managing challenging feelings and behaviour. Children learn increasing levels of independence and responsibility for small duties, such as clearing plates and storing drinking bottles when playing outdoors.
- Children are inquisitive to explore, experiment and learn. Older children listen to each other, are able to follow complex instructions and develop the confidence to voice their opinions. They are well prepared for the next stage in their learning.

It is not yet outstanding because:

- Significant changes within the staffing at the nursery has caused some disruption to children's learning. The manager is working with newly appointed staff to assess the skills and experience among the team and to identify any areas where support is needed to raise the quality of teaching to even higher levels.
- Staff lack a plan to suitably challenge high-achieving toddlers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek effective ways to extend on the already good teamwork and continually develop knowledge and skills of staff to raise children's outcomes even further
- refine arrangements to ensure that the younger high-achieving children fully engage in their learning and challenge them to reach their potential.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager.
- The inspector observed care routines and completed a joint observation with the manager. Together they discussed how staff training had contributed to children's learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The very capable manager has successfully brought the nursery through a difficult time, whilst also driving forward many improvements. For example, she and her staff have created many different opportunities to develop effective partnerships with parents and carers. Children benefit from increased continuity in their learning between their home and the nursery. The manager is a qualified and experienced teacher who makes accurate evaluations of practice across the nursery. She has high expectations for the staff and children, and leads by example as she covers staff changes and guides her team. The manager ensures that all staff know how to identify and respond appropriately to any concerns about a child's health, welfare or protection. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The manager monitors each child's progress over time and ensures staff identify and implement ways to help children with slow starts and delays to catch up. Staff working with each age group of children make careful observations of children's interests and achievements. They use them to plan varied and interesting opportunities for play and learning. For example, children thoroughly enjoy experimenting with water and mud as they pretend to mix different cakes, care for new plants or mould different constructions. Highly responsive staff sustain toddler's interests and extend their understanding of words and phrases. For instance, children join in with lively stories and nursery rhymes.

Personal development, behaviour and welfare are good

Nurturing staff develop secure, trusting and warm relationships with children. Babies settle in quickly and share their interests with attentive staff. For instance, they show their delight as they press buttons to make different sounds and light up toys. For those children who prefer to learn and discover outdoors, staff carefully equip undercover areas and large open spaces. They meet the needs of each age group and challenge children to assess and master appropriate levels of risk, such as when climbing slides and building with blocks. Children enjoy experimenting with water flow and capacity, learn to pedal and scoot, aim balls at number targets and work cooperatively on joint activities.

Outcomes for children are good

All children make good levels of progress from their starting points, with staff working effectively to reduce gaps in children's learning promptly. A clear programme to prepare school-leavers in their term before school is successful and reflects close partnerships with local schools. Children leave confident, self-assured and prepared to transfer these skills to new environments. They learn to consider the views of each other, such as when they vote for the next activities. Children are polite and their behaviour is good. They learn to talk through their differences and begin to resolve some problems independently.

Setting details

Unique reference number	EY427474
Local authority	Hampshire
Inspection number	1094838
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	58
Name of registered person	Children's Links
Registered person unique reference number	RP526397
Date of previous inspection	13 April 2015
Telephone number	01256 701487

Little Wings registered in 2011 and is part of the Children's Links group. It is located on the edge of the Royal Air Force base in Odiham, Hampshire. The nursery is open each weekday from 7.30am to 5.30pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 13 staff, 10 of whom hold appropriate qualifications at level 3 or above. The manager is a qualified early years teacher.

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