

# West Park Nursery and Out of School Club



West Park Academy, Alderman Leach Drive, DARLINGTON, County Durham, DL2 2GF

|                          |               |
|--------------------------|---------------|
| <b>Inspection date</b>   | 10 April 2017 |
| Previous inspection date | 17 March 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Outstanding | 1        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The manager and staff provide an extremely caring and secure environment. Relationships between staff and children are exceptionally strong. Children and their families feel welcomed and valued in the setting.
- Behaviour is exemplary. Staff are extremely kind, caring and attentive. They give children lots of praise and clear explanations about conduct. Children refer to the rules of the setting which are displayed on the wall. This helps them to resolve issues and negotiate turn taking with very little support from staff.
- Teaching is strong and children progress well. Where a child is identified to need more specialist support, staff work closely with relevant professionals to ensure their needs are met most effectively.
- Children take part in charity events which raise their awareness of people less fortunate than themselves. Children develop a strong sense of their wider community and the world around them.

### It is not yet outstanding because:

- On occasion, staff do not consider ways in which to reduce noise levels to allow children who wish to play quietly during their self-chosen activities to fully concentrate.
- Staff sometimes miss opportunities to develop younger children's early reading skills during adult-led activities and everyday routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the opportunities for children who wish to play in a quieter environment to fully engage and concentrate in their self-chosen activities
- extend opportunities for younger children to develop their early reading skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is dedicated and has high expectations for the nursery. She has worked closely with staff to address the recommendations raised at the last inspection. There is an effective support and coaching programme for all staff. The manager monitors staff performance and supports them through effective training and supervision. This helps to make sure that teaching has a strong impact on all children's learning and development. The manager effectively includes all staff, parents and children in the self-evaluation processes to make sure that areas for further development are successfully identified in order to improve outcomes for children. Safeguarding is effective. All staff know what to do and who to contact should they have a concern about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff are well qualified. High-quality interactions help to extend children's learning. For example, during snack time, older children talked excitedly about volcanoes. Staff extend their understanding by introducing new vocabulary and talk about where in the world volcanoes are found. Staff support children to extend this learning further as they work together to create volcanoes in the sand pit. In addition, during a baking activity children apply mathematical skills they have previously been taught. They are motivated and engaged as they quickly double the amount of the ingredients so there is enough for all children to have a cake.

### Personal development, behaviour and welfare are outstanding

Children have extremely rich and varied opportunities to develop their physical skills. For example, they relish the challenge of attempting to climb a difficult climbing wall at the park. Staff meticulously supervise children and give them guidance which helps to support them to manage their own safety highly effectively. Children are very proud and relish the praise from staff when they manage to achieve the challenging task. This helps to support their emotional well-being incredibly well. Children's understanding of healthy lifestyles is exceptionally well supported. They plant vegetables and fruit in the outdoor area which they pick and eat as part of their healthy snacks. Parents are overwhelmingly positive about the nursery. They comment that the service is, 'Excellent' and that staff are, 'Extremely approachable and flexible' to meet the needs of the children.

### Outcomes for children are good

All children make good progress, become confident learners and demonstrate excellent social skills. They show enthusiasm when writing for a purpose. The youngest children choose to select pens and paper to practise writing their names and older children write a recipe for baking cakes. The strong partnership with the host school contributes well to children's readiness for future learning, including starting school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY303614  |
| <b>Local authority</b>                           | Darlington  |
| <b>Inspection number</b>                         | 1092263   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 3 - 8   |
| <b>Total number of places</b>                    | 45  |
| <b>Number of children on roll</b>                | 79  |
| <b>Name of registered person</b>                 | West Park Day Nursery Limited   |
| <b>Registered person unique reference number</b> | RP902460  |
| <b>Date of previous inspection</b>               | 17 March 2015   |
| <b>Telephone number</b>                          | 07865 238 558   |

West Park Nursery and Out of School Club registered in 2005 and is located within West Park Academy. The setting employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and above. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

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