

Childminder Report

Inspection date	13 April 2017
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has an ambitious vision. For example, she regularly attends a range of training opportunities to further her knowledge and remain updated. She attends network meetings with other providers to review and share good practice. This has a positive impact on teaching as she constantly refreshes her knowledge.
- The childminder plans a range of interesting activities based on children's individual interests and next steps in learning. Children are happy, motivated, and keen to have a go. The quality of teaching is consistently strong and all children make good progress.
- Partnerships with parents are good. The childminder regularly monitors and shares children's progress with parents. She works closely with them, providing helpful ideas and support to continue children's learning at home. The childminder values comments from parents and children to improve and develop her service.
- The childminder is a positive role model. She talks to children in a respectful and calm tone when helping them to manage their emotions. The childminder offers specific praise for children's achievements to help to raise self-esteem and boost confidence.

It is not yet outstanding because:

- The childminder does not extend opportunities for children to explore a wider range of information and technology equipment.
- Children have fewer opportunities to extend their already good skills across all areas of the curriculum when playing and learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore information and communication technology further
- enhance outdoor provision to provide children with further opportunities to develop a wider range of skills as they play and continue their learning outside.

Inspection activities

- The inspector had a tour of the childminder's home and viewed all areas that children access.
- The inspector looked at policies, procedures, and documents that the childminder uses.
- The inspector discussed self-evaluation with the childminder and took account of the views of parents.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to do if she has a concern about a child's welfare. She fully understands the requirements of the early years foundation stage. The childminder attends safeguarding training and completes daily safety checks to help ensure that the environment is safe for children. The childminder has addressed the recommendations from the previous inspection well. For example, she reflects on the quality of her service and now includes the views of children to make further improvements, such as providing more cooking activities. The childminder is well qualified and identifies further training she would like to attend. This contributes to her ability to plan effective educational programmes and her ability to strengthen these as she extends her knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder gathers comprehensive information from parents when children initially start, and continues to work well with them to share and receive ongoing information. She successfully incorporates information from parents into their children's assessment. The childminder completes regular observations of children to help her assess their stage of development. She effectively plans activities with a strong focus on helping children to gain the skills they need for future learning. The childminder promotes children's learning in early communication and language very well. For example, she provides a running commentary for children as they learn about colours as they mix paints. She uses skilful questioning to stretch children's already good communication skills.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and friendly environment in which children flourish. There are daily opportunities for children to be physically active indoors and outdoors, which helps to promote their health and well-being well. Children learn to manage their own hygiene. For example, they wash their hands and feet after a painting activity, before they help to prepare and eat a variety of fresh fruit for a snack. The childminder teaches children to be kind and caring towards animals, and how to be safe when around them. Children are happy in the care of the childminder and behave well.

Outcomes for children are good

Children enjoy extending their knowledge of the natural world on walks with the childminder. They develop the key skills they need for their next steps in learning. All children are well prepared for their future learning, including starting school. Children have good opportunities to socialise and learn about different communities and the wider world. For example, they visit local attractions with the childminder and join in toddler and childminding groups where other children attend.

Setting details

Unique reference number	EY370326
Local authority	Bristol City
Inspection number	1093360
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 January 2015
Telephone number	

The childminder registered in 2008 and lives in Bristol. She operates her service on Monday to Thursday, all year round. The childminder has an appropriate childcare qualification at level 3.

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