

# Greengables Day Nursery

34-36 Yeovil Road, Owlsmoor, Sandhurst, GU47 0TE



## Inspection date

11 April 2017

Previous inspection date

19 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- An ambitious and dedicated manager, who has a clear direction for the nursery's future, leads the nursery. All staff are committed to providing children with a good-quality learning environment.
- Children are confident and happy. They settle into the nursery well and develop secure attachments with their key person.
- Children benefit from a well-resourced environment, both indoors and outside. Children are curious and eager to explore, and are motivated in their play and learning.
- Staff make regular observations of children's learning and check their progress regularly. Where staff identify gaps in children's learning, they swiftly put plans in place to help them catch up quickly. All children make good progress.
- Staff place a strong focus on helping children learn to behave well. They are good role models and help children to learn how to value and respect the needs of their friends.
- Partnerships with local schools are strong and staff help older children to gain skills that prepare them well for their next stage in learning.

### It is not yet outstanding because:

- At times, staff answer questions for children and do not help them to think through their own ideas and express their thoughts independently.
- Staff do not consistently gain information from parents about what children know and can do when they first start, to help plan for their learning from the very beginning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to build on their thinking skills and share their thoughts and ideas, to solve problems and manage age-appropriate tasks
- gain a greater range of information about what children know and can do when they first start, to help plan for their learning and development from the very beginning.

### Inspection activities

- The inspector spoke to staff, children and the management team at appropriate times and observed activities in the indoor and outdoor play areas.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability of the staff team, looked at a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures staff have a thorough knowledge of how to keep children safe. It uses robust recruitment and induction procedures and provides staff with regular training to help them identify and respond to any concerns about children's welfare. The manager provides staff with support to develop their knowledge and skills and monitors the effectiveness of their teaching and overall practice. This has been particularly effective for new staff, and those who are new to roles that are more senior. The management team and staff are all proactive in assessing the nursery. They identify areas to make improvements. For instance, staff in the baby room have improved how younger children can explore sensory play resources independently.

### Quality of teaching, learning and assessment is good

Staff plan a range of activities that interests and motivates children's play. For instance, older children enjoy using different varieties of pasta and food colouring as they experiment with changing colours and exploring textures. Staff skilfully help children to gain confidence to join in with activities, and use successful techniques to engage them in play. For example, staff ask children to choose paints and show them how to make prints using fruit while younger children take part in creative play. The management team keeps a close check on all children's achievements to ensure they progress. Staff keep parents informed of their children's key achievements regularly, such as daily conversations and sharing of the online learning journals.

### Personal development, behaviour and welfare are good

Parents comment positively about the nursery, particularly the friendliness of staff and the way in which they help their children to settle happily. Staff place a strong focus on developing children's physical skills. For instance, they plan activities, which build on babies' play and exploration, such as providing long tunnel cardboard boxes that they enjoy crawling through. The chef provides children with nutritious, healthy meals and staff teach them how to lead healthy lifestyles. For instance, staff talk to older children about the importance of wearing hats when playing outside in the warm sunshine.

### Outcomes for children are good

All children make good progress from their starting points. Older children gain skills that prepare them well for their next stage in learning, such as, going to school. They are keen to learn and concentrate well on activities for long periods. Children develop good mathematical skills. They learn to count and recognise numbers in the nursery environment. Children learn how the writing on labels on some of the resources has meaning. They learn the sounds of letters and use these to become independent writers.

## Setting details

<b>Unique reference number</b>	EY408258
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1094275
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	88
<b>Number of children on roll</b>	135
<b>Name of registered person</b>	Childbase Partnership Limited
<b>Registered person unique reference number</b>	RP900830
<b>Date of previous inspection</b>	19 June 2015
<b>Telephone number</b>	01344 780070

Greengables Day Nursery registered in 2010 and is managed by Childbase Partnership Limited. It is situated in Sandhurst, Berkshire. The nursery operates each weekday from 7.30am until 6.30pm for 52 weeks of the year. There are 30 staff who work with the children. Of these, 17 staff hold relevant qualifications between level 2 and level 7. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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