

Childminder Report

Inspection date

11 April 2017

Previous inspection date

17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very knowledgeable and experienced in providing good quality care and education for children. She continually looks for ways to improve her knowledge and skills and outcomes for children.
- The childminder provides a good balance of adult-led and child-initiated activities. Children enjoy being engaged and focused in play and learning.
- Funded two-year-old children make good progress in their development. The childminder quickly identifies any concerns about children's learning. She works with parents and other professionals to make sure children receive any additional support they may need.
- The childminder creates a nurturing environment where children's emotional well-being is promoted very well. Children develop strong attachments to the childminder and develop friendships with other children.
- Parents are very complimentary about the childminder's service. They report that they feel very involved and informed about their children's care and learning.

It is not yet outstanding because:

- The childminder does not provide the highest level of challenge with regard to for children to thinking and doing as much as they can for themselves.
- Teaching is not sharply focused on children's individual next steps in learning during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the highest level of challenge for children to think and do as much as they can for themselves
- increase the focus on helping children to achieve their next steps in learning to help them make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of suitability of people living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through their written feedback.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends training and keeps herself up to date with current child protection issues. She knows all of the procedures that she must follow to protect children. The childminder is vigilant about children's safety. She takes all the necessary steps to make sure children are kept safe on her premises and on outings. The childminder seeks and responds to the views of children and parents as part of her self-evaluation and plan for ongoing improvements. She attends training events to develop her teaching skills and knowledge.

Quality of teaching, learning and assessment is good

The childminder works effectively with parents to complete accurate assessments of children's achievements and to support learning at home. The childminder is a good role model. She gives clear explanations to children and shows them how to do new things. Children copy her and learn how to join different materials, play games and make Easter cakes and crafts. As they play and take part in activities children develop their awareness of number, shape and measure. The childminder models speech well and engages children in conversations effectively. The childminder organises her home so that children can freely access resources. Children initiate their own play and follow their own interests.

Personal development, behaviour and welfare are good

Children are settled and happy. They receive good support to feel safe and secure when visitors arrive. Children soon adapt to the change in routine. They welcome and engage visitors in their play. Children learn about keeping themselves safe. They understand and follow safety rules as they play. The childminder provides children with lots of opportunities to explore and investigate their local community. Children show their excitement as they plan and talk about a visit to a local farm. Children take part in activities that help them to recognise and value differences in themselves and others. The childminder works well with parents to identify and meet children's individual care needs.

Outcomes for children are good

Children are well prepared for their next stage in learning and for school when the time comes. Children are confident and motivated to learn. Funded two-year-old children make good progress in their communication skills, physical development and social skills. Reception class children enjoy spending time consolidating the skills they are learning at school. Pre-school children are learning the skills they need for school. They listen well, follow instructions and enjoy taking part in discussions.

Setting details

Unique reference number	255107
Local authority	Sandwell
Inspection number	1090401
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	17 June 2015
Telephone number	

The childminder was registered in 1991 and lives in the Great Barr area of Birmingham. She operates all year round from 7.40am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

