

New Beginnings Childcare Ltd



15 Wigan Road, Westhoughton, BOLTON, BL5 3RD

Inspection date	10 April 2017
Previous inspection date	29 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff successfully support children's physical and emotional well-being, for example, through effective care practices. Children form secure emotional attachments with their key persons, helping them to be ready to learn and explore.
- Staff provide activities that are challenging and well matched to children's learning needs. They undertake observations of children's learning and accurately assess their progress. These lead to planning that contributes to children's good progress.
- Effective partnership working with other professionals helps to promote the good progress of children who have special educational needs and/or disabilities. Good teaching enables children under three-years-old who receive funding to catch up to their peers.
- Staff encourage parents to contribute what they know about their children's learning from the outset. Parents receive regular detailed summaries of children's progress and ongoing opportunities to discuss this.
- Reflection on the quality of provision is effective. The manager and staff seek the views of staff, parents and children to help bring about continuous improvement.

It is not yet outstanding because:

- Managers do not use the systems for coaching and mentoring staff to increase their effectiveness to a very high level of precision, helping build excellent teaching.
- Staff do not always build on parents' awareness that children's regular attendance contributes towards better of continuity of progress in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing systems for coaching individual staff towards even better practice and further extend the quality of teaching
- explore ways to help parents to understand that regular attendance helps promote continuity of their children's progress.

Inspection activities

- The inspector observed the quality of practice during activities indoors and outside, and assessed the impact this has on children's learning and welfare.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the deputy manager. She looked at relevant documentation, including evidence of checks on the suitability of staff and others working in the nursery.
- The inspector spoke to one parent during the inspection and took account of parents' views in document form.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff and managers have a secure knowledge of how to report any concerns they may have about children's welfare. They regularly update their knowledge of safeguarding through training. Managers have been successful in forming partnerships with parents that lead to good attendance for all but a very small number of children. They monitor children's progress carefully, as part of robust safeguarding practice. Children's learning is followed in detail and managers identify where interventions can be made to extend the progress of groups and individuals. Managers strongly encourage staff to obtain qualifications at a minimum of level 3 to help children benefit from their greater skills and knowledge.

Quality of teaching, learning and assessment is good

Staff provide a range of interesting activities to help children gain a positive awareness of diversity. Additional funding is well targeted to the identified needs of children who are eligible to receive it. Children enjoy learning to swim while gaining personal care skills and improving their coordination. Resources are acquired to help build greater achievement in early mathematics. Staff enable children to develop an increasing knowledge of shape names and attributes. For example, children draw around shapes they have identified in pictures, confidently naming them. Staff use the activity effectively to encourage children to think critically and speak in sentences.

Personal development, behaviour and welfare are good

Staff use effective arrangements to support children's well-being when they join the nursery and, subsequently, when they change room or go to school. They seek detailed information to promote children's well-being from parents or carers, including about other professionals who may be involved on their behalf. Staff teach children about maintaining their good health. For example, they explain why some foods are good for them and why some may harm their teeth. Staff help children to learn the satisfaction to be gained from contributing to tasks and being independent. Resources are accessible, contributing to children gaining independence.

Outcomes for children are good

All children who attend regularly make good progress towards gaining the skills and attitudes needed for school, including those who receive additional funding. Children are confident and motivated learners. They learn routines which contribute to their good health and hygiene. Children show respect for others. They learn how following some rules help to promote their safety.

Setting details

Unique reference number	EY452080
Local authority	Bolton
Inspection number	1095379
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	61
Number of children on roll	54
Name of registered person	New Beginnings Childcare Limited
Registered person unique reference number	RP910162
Date of previous inspection	29 April 2015
Telephone number	01942813812

New Beginnings Childcare Ltd was registered in 2012. The nursery opens from Monday to Friday, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery employs nine members of childcare staff. Of these, two hold relevant qualifications at level 4 and six at level 3. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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