

Cottingley Manor Private Day Nursery

Cottingley Manor, Cottingley New Road, Bingley, West Yorkshire, BD16 1TZ



Inspection date	10 April 2017
Previous inspection date	29 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well together and have a good understanding of their role in promoting children's development. They join in with children as they play and demonstrate a genuine interest and passion for their work.
- Staff have good partnership with parents. This effectively supports positive progression in children's learning and development. Comments received from parents are positive and complimentary.
- Children's personal, social and emotional well-being are given high priority. This is enhanced by a well established key-person system, which supports children to form secure attachments. Children seek reassurance as required and demonstrate that they are happy, and feel emotionally safe and secure.
- The manager and staff have effective assessment procedures in place and track children's progress effectively. This helps them to act swiftly to close any gaps in learning and to ensure all children develop well across the areas of learning.

It is not yet outstanding because:

- Staff sometimes provide too much direction as children play and do not always encourage children to follow and share their own thoughts and ideas.
- Partnerships with other settings that children attend are not yet fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children in exploring and following their own thoughts and ideas as they learn to communicate these experiences with others
- strengthen partnerships with other settings that children attend in order to promote a consistent two-way flow of information and promote continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to parents during the inspection and took account of their written views.
- The inspector spoke to staff and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms that might raise concerns about children's safety and welfare. They know the procedures to follow and who to contact in their local authority should the need arise. Staff are vigilant and ensure children are well supervised, both indoors and outside. Risk assessments are carried out effectively to ensure children remain safe and secure. The manager has robust systems in place for supervision and the monitoring of staff practice, such as the use of peer observations. This helps staff to reflect on their own practice and identify how they can further develop their skills. The manager and staff have a good, accurate view of the nursery's strengths and have clear plans in place for further development. Staff provide children with learning experiences that motivate them.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They provide a stimulating environment that fosters children's imagination and gives them plenty of choice. Staff get to know children's needs well and use this information to build on their learning. All staff base their planning around children's age ability and interests. They regularly complete accurate assessments on children. This helps to identify any gaps in their learning and the child's next steps. Younger children love to play in the jelly and copy as staff pat it in the tray. Children laugh and giggle as the jelly bounces around. Staff use a variety of good questioning techniques. They readily chat to children and join in their conversations as they pretend to have a tea party in the sand tray. Parents are kept well informed about their child's progress through daily discussions and detailed summaries.

Personal development, behaviour and welfare are good

Children are happy, settled and enter the nursery confidently, benefiting from staff who are enthusiastic and welcoming on arrival. A good key-person system is in place. Staff build warm and trusting relationships offer good support to children and parents who have just started to attend the nursery and children that have moved to a new room. Children develop a good understanding of the links between healthy foods, exercise and physical well-being. They are physically active on a daily basis and they use a wide range of equipment outdoors. Consistent rules are used well to help children to develop an understanding of safety. Children learn how to put their own coats and shoes on and help younger ones too. This fosters children's independence and confidence well.

Outcomes for children are good

Children of all ages and abilities, including those who are in receipt of funded early education, thoroughly enjoy learning. They make good progress from the time they start at the nursery. Children are learning the skills required for their move on to school.

Setting details

Unique reference number	302023
Local authority	Bradford
Inspection number	1090541
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	91
Name of registered person	Linda Seward and Frank Seward Partnership
Registered person unique reference number	RP527322
Date of previous inspection	29 June 2015
Telephone number	01274 568080

Cottingley Manor Private Day Nursery was registered in 1999. The nursery employs 14 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including the manager who holds an early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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