

Childminder Report

Inspection date

10 April 2017

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has built very good relationships with parents. She ensures they are kept informed about every aspect of their child's care and education to ensure continuity.
- The childminder is a good role model for children. She praises children's achievements and efforts in order to help raise their self-esteem. She talks to children in a calm and respectful manner when helping them to manage their feelings.
- The childminder knows the children in her care extremely well. Children have formed warm and nurturing relationships with her and with each other. They are happy, confident and self-assured.
- The childminder monitors children's ongoing achievements well. She observes children's play to find out what they can do and uses this information to plan suitable challenging activities.
- The childminder supports young children's communication and language skills well. She introduces new words, repeating them clearly and listening to children's responses.

It is not yet outstanding because:

- The childminder has not yet found successful ways to engage parents consistently in her self-evaluation to help identify further areas for improvement.
- The childminder has not fully considered ways to review her ongoing professional development to raise her understanding of different learning styles and preferences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved
- increase skills and knowledge of different learning styles to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities indoors and outdoors. She assessed the quality of teaching and the impact on children's development. She spoke with children throughout the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder throughout the inspection. She looked at various records and documentation, including evidence of the suitability of adults within the home.
- The inspector took account of parents' written comments.

Inspector

Mrs Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is up to date with the different aspects of safeguarding and the possible risks children may face. She knows what action to take if she has concerns about the welfare of a child in her care. The childminder ensures she engages in training which is required, and makes use of other opportunities to keep herself up to date. She has clear policies and procedures in place which underpin her practice to ensure children are safe and well cared for. Parents comment that they are very happy with the quality of care and experiences for their children. They feel that their children are safe and enjoy their time with the childminder and hold her in the highest regard.

Quality of teaching, learning and assessment is good

The well-qualified childminder knows the children she cares for well. She interacts in a positive manner to support and encourage children's learning. The childminder uses the information gained from her observations and assessments to plan interesting activities to support children's learning. Overall, children make good progress, across all areas of learning. The childminder promotes children's mathematical development from a young age. She helps children recognise different shapes and colours as they make comparisons, such as when modelling with dough and discussing differences of size. She also gives children appropriate time to work out their own problems. For example, when they attempt to find the correct size clothes to fit a doll, the childminder allows children time to dress the dolls and discusses individual circumstances from home following the birth of a new brother for one of the children. The childminder extends their learning further, talking about different colours and helping children to match them.

Personal development, behaviour and welfare are good

The childminder supports children to consider the needs of others. They learn to show respect for others and play well together. Children's behaviour is very good. The childminder provides children with regular opportunities to go on trips. For example, they walk on the school run and visit local parks, which helps to support their physical skills and understanding of a healthy lifestyle. The childminder also encourages healthy eating with nutritious snacks and meals. Children learn to value similarities and differences between themselves and others.

Outcomes for children are good

Children make good progress from their starting points. They are confident and independent. Children are happy, sociable and show a natural curiosity. They develop the skills they need to prepare them for the move to pre-school or school. For example, children learn to put their coats and shoes on for themselves and are beginning to understand what is expected at quiet times.

Setting details

Unique reference number	EY407931
Local authority	Sunderland
Inspection number	1094265
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 January 2015
Telephone number	

The childminder was registered in 2010 and lives in Sunderland. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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