

Honeybear Nursery Ltd

160 Moss Lane, Hale, ALTRINCHAM, Cheshire, WA15 8AU



Inspection date

10 April 2017

Previous inspection date

3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager works alongside staff and observes them as they work with children. She meets with staff to offer advice and guidance on how they can improve their practice further.
- The manager supports staff to identify any gaps in children's learning. They use this information to swiftly plan activities that help to ensure all children make good progress.
- Staff observe children and assess their progress as they play. They use this information, along with their knowledge of children's interests, to plan an exciting and interesting range of activities.
- Staff encourage children to do things for themselves and develop their independence. They offer praise and gentle encouragement which helps to develop children's confidence and willingness to try new things.
- Staff develop warm, nurturing relationships with children and they settle quickly in the welcoming environment.

It is not yet outstanding because:

- Occasionally, during group activities, staff overlook the needs of quieter children as more confident children quickly answer questions and share their thinking and ideas.
- Staff have not yet achieved highly effective partnerships with any other settings children attend to provide excellent continuity of care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in providing more opportunities that help less confident children to share their thoughts and ideas during group activities
- extend partnership working with other settings children attend that support continuity and consistency in children's learning and promote even greater progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and also considered their views in written form.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The manager works closely with staff to evaluate the quality of the nursery. The views of parents and children are considered when planning future changes. The arrangements for safeguarding are effective. Staff can identify the signs of possible abuse and know who to contact should they have concerns about the welfare of a child. Staff teach children to manage their own safety effectively as they play outdoors. They check the environment for risks on a regular basis and take appropriate steps to ensure children remain safe. Staff benefit from regular professional development opportunities. Training is carefully targeted to ensure all staff remain up to date and develop their skills further. Additional funding has been used to provide behaviour management training. This has helped to ensure staff manage behaviour consistently.

Quality of teaching, learning and assessment is good

Staff support children's developing social, physical and communication skills effectively, overall. They play alongside children, talking to them about what they see them doing. They carefully introduce new words and check children's understanding to help develop their vocabulary further. For example, staff introduce the word nutrients when describing why plants need soil to grow. Children develop their understanding of number as they play. For example, children count the value of coins in a purse as they pretend to visit a shop outdoors. Younger children enjoy stories and eagerly point to pictures and repeat familiar words. This helps to develop their communication skills. Staff plan activities that are well matched, generally, to children's current stage of development and challenge them in their learning.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff gather important information from parents when their child first starts at nursery. They keep parents well informed of the progress their child makes and support them to effectively contribute to their child's learning at home. Staff are aware of the importance of a healthy lifestyle. Staff talk to children about the importance of a balanced diet and provide a wide range of healthy and nutritious home-cooked meals and snacks. Children enjoy daily opportunities for play in the outdoor area. Regular trips in the local community help to support children's understanding of diversity and the similarities and differences between themselves and others.

Outcomes for children are good

Children are inquisitive and eager to learn. They are confident, active learners who solve simple problems as they play. Children make choices about what they want to do and learn to manage their own care needs. All children make good progress from the time they start at nursery. They develop a range of important skills that help to prepare them for their future learning, including their eventual move on to school.

Setting details

Unique reference number	EY290120
Local authority	Trafford
Inspection number	1092046
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	55
Number of children on roll	31
Name of registered person	Honeybear Nursery Limited
Registered person unique reference number	RP910767
Date of previous inspection	3 June 2015
Telephone number	0161 929 6989

Honeybear Nursery Ltd was registered in 2004. The nursery employs 10 members of childcare staff. Of these, one holds early years professional status, one holds early years teacher status and five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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