

# Carrington Private Day Nursery

315 Mansfield Road, Carrington, Nottingham, NG5 2DA



## Inspection date

6 April 2017

Previous inspection date

4 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff observe what children know and can do and use this to plan for their individual next steps in learning. They regularly share information from children's assessments with parents so they can continue learning at home. All children make good progress.
- Staff support children who speak English as an additional language and help children who have special educational needs and/or disabilities well. They work effectively with other professionals for example, speech and language therapists to support children's specialist care and their learning needs. Staff use funding effectively to help the most vulnerable children to achieve well.
- Staff have established strong partnerships with parents. They involve parents fully in celebrating their children's progress and achievements. Together they provide a good level of consistency in children's learning and development.
- The manager and staff team have a strong commitment to continuously improving the quality of children's learning experiences. They identify areas for development and successfully enhance the provision for children.

### It is not yet outstanding because:

- Younger children do not have a wide range of opportunities to make choices about their play.
- Occasionally, staff do not support children in their play who prefer to learn outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to make more choices in their play
- enrich opportunities for outdoor play and support those children who prefer to learn outdoors even more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the children's learning.
- The inspector held discussions with the provider and manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including attendance records and evidence of staff suitability checks. She discussed the nursery's self-evaluation.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team ensures that staff have a good knowledge of their roles and responsibilities to protect children. They record any incidents that occur and review to ensure children remain safe. Staff are clear about the reporting procedures and about how to identify children who may be at risk. The management team implements robust recruitment procedures. They carry out all appropriate checks on staff to ensure that they are suitable to work with children. The manager arranges training for staff to ensure they keep updated about new initiatives. She provides regular guidance to help them develop their practice. The manager monitors children's progress, including specific groups of children. She takes swift action to ensure staff help close any gaps in children's learning.

### Quality of teaching, learning and assessment is good

The well-qualified staff skilfully support children's growing communication and language. As part of developing these skills, they involve children in discussions at story times and during small-group activities. Staff working with babies plan exciting activities to help them explore. For example, babies enjoy feeling the sensation of flour mixed with oil on their skin. Staff provide children with a good range of equipment to help develop their physical skills. They offer many opportunities to extend children's literacy skills, such as encouraging children to practise their early reading and writing skills during everyday activities.

### Personal development, behaviour and welfare are good

Children enjoy attending this welcoming and friendly nursery. Staff help children to learn about living a healthy lifestyle. For example, they provide opportunities for children to play outdoors and benefit from being in the fresh air. Staff teach children to share, take turns and be polite and considerate towards each other. For example, staff encourage older children to use the kindness tree to talk about how they are feeling. Children are eager to develop their independence skills, such as putting on their coats for outdoor play and washing their hands before mealtimes. Staff encourage children to tidy up their toys as part of learning how to keep the environment safe.

### Outcomes for children are good

Older children develop good concentration, independence and problem-solving skills. For example, they spent time working out how to get a ball down that was stuck in a tree. Children learn about the importance of friendships. They develop curiosity and positive attitudes towards their learning. Children develop good mathematical skills. They count and recognise numbers during their play. Children show a great interest in nature, such as exploring ladybirds. They are acquiring the skills they need for their future learning.

## Setting details

<b>Unique reference number</b>	254597
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1090391
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	82
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Carrington Day Nursery Limited
<b>Registered person unique reference number</b>	RP535185
<b>Date of previous inspection</b>	4 March 2015
<b>Telephone number</b>	0115 9691170

Carrington Private Day Nursery registered in 1991. The nursery employs 18 members of childcare staff. Of these, one holds early years professional status, two hold an appropriate early years qualification at level 6, one holds a qualification at level 5, 10 hold a qualification at level 3 and four hold a qualification at level 2. The nursery opens Monday to Friday, 8am until 6pm, for 50 weeks of the year, closing only for Christmas week, the last week in August and all bank holidays. They receive funding to provide free early education for two-, three- and four-year-old children.

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