

# Cherry Tree Nursery

5 Dixon Way, LINCOLN, LN6 7XN



<b>Inspection date</b>	12 April 2017
Previous inspection date	2 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is dedicated to improving outcomes for children. She monitors children's progress and identifies where they may need additional support. This has helped her to increase opportunities for younger children to develop their understanding of technology.
- The manager continuously evaluates the nursery and gathers feedback from staff and parents to identify what is working well and how the nursery can be improved.
- Staff help children to be emotionally secure when they first start. They gather information from parents that helps staff meet children's care and learning needs.
- The manager and staff use effective measures to review and monitor children's injuries and attendance. This promotes children's safety.
- Observations and assessments are used effectively by staff to identify what children need to learn next, helping them to make good progress in their learning.
- Staff provide a very welcoming and attractive environment for children. Children are confident, happy and are keen to select toys and equipment to support their interests.

### It is not yet outstanding because:

- Sometimes, during group activities, staff do not provide opportunities for the more able children to be highly challenged in their learning.
- The manager has not yet identified and supported staff to extend their professional development enough to raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for the more able children that help highly challenge them during group activities
- develop further staff's professional development that helps increase the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The manager uses additional funding effectively to support children's interests and good progress. Overall, she supports her staff well through supervision meetings, daily discussions and by working alongside them. Safeguarding is effective. The manager and staff work well with other professionals and agencies to promote children's safety. Staff know how to identify if children may be at risk of harm and where to report concerns about children's welfare. Staff have good partnerships in place with parents. Parents access their children's learning on an electronic programme used for assessments. Staff talk to parents daily about children's interests and ways in which parents can further support their children's learning at home.

### Quality of teaching, learning and assessment is good

Staff are good role models and play alongside children. For example, babies copy staff as they stack blocks. Staff talk to babies calmly and use a reassuring touch to provide them with comfort. Younger children join staff in singing and dancing to favourite songs and nursery rhymes. Children freely express themselves during music and movement, helping develop their physical skills. Older children join in group activities and demonstrate good listening skills. They learn to share and take turns in conversations which helps to develop their social skills. Staff weave mathematical concepts into activities and ask children to count the number of children in a group. Children confidently count to eleven. They develop the skills needed for their move on to school.

### Personal development, behaviour and welfare are good

Staff greet children warmly when they arrive at the nursery. Children confidently move around the nursery and access resources independently. They learn about healthy foods and help staff to grow vegetables in the garden. Children pick the produce and use it in baking activities, for example, to make strawberry muffins. Children use safety knives to cut up the fruit in their role play and learn how to manage risks in a safe environment. Staff promote positive behaviour. They promote daily routines and structure which helps children to know what happens next. Children are keen to help staff tidy away resources, which encourages them to care for their environment.

### Outcomes for children are good

Children make good progress in their learning. Older children develop their early writing skills and they make marks on paper to represent their name. Babies explore sounds and shake objects and playing the keys on a toy piano. They watch with interest when staff blow bubbles into the air. This helps them to develop their senses. Older children develop their knowledge of the natural environment and excitedly look for insects in the garden. They use magnifying glasses and containers to look at them more closely.

## Setting details

<b>Unique reference number</b>	EY473227
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1095517
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Roger Jennett
<b>Registered person unique reference number</b>	RP909720
<b>Date of previous inspection</b>	2 June 2015
<b>Telephone number</b>	07711170171 or 01522 530456

Cherry Tree Nursery registered in 2014. The nursery employs nine members of childcare staff. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level 6, one at level 5 and five at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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