

Highnam Under Fives, Highnam Under Fives After School Club

Wetherleigh Drive, Highnam, Gloucester, Gloucestershire, GL2 8LW



Inspection date

Previous inspection date

7 April 2017

19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors staff practice well to identify how to support and develop their skills further. She supports staff well to provide a friendly pre-school that recognises all children as individuals.
- Children have interesting opportunities to explore and learn indoors and outdoors. They especially enjoy playing outside in the well-resourced garden and do so several times each day. Children have plenty of opportunities for fresh air and exercise.
- Children play happily and with confidence. They learn to respect and care for each other, for example, by sharing and taking turns in their play and daily routines.
- Pre-school-aged children make good progress from their individual starting points. Children who attend the out-of-school club enjoy the creative and play opportunities, where they make choices about where and what to play with.

It is not yet outstanding because:

- Staff do not use information from their assessments of children's progress as well as they could, to plan next steps that consistently move children's learning forward.
- Children do not receive consistent support to help them understand the importance of following effective hygiene practices.
- Staff do not make the most of opportunities for children to do things for themselves, to help them become more independent and confident in their abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information from assessments to help staff plan next steps that consistently move children's learning forward more effectively
- help children to learn the importance of following consistent hygiene practices throughout the day
- make greater use of opportunities for children to do things for themselves.

Inspection activities

- The inspector spoke with parents, staff and children, and took their views into account.
- The inspector observed play and learning opportunities during pre-school and after-school sessions.
- The inspector carried out a joint observation of practice with the manager.
- The inspector sampled a range of documentation.
- The inspector held a leadership and management discussion with the manager.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff clearly understand the procedures to follow should they have concerns about a child. The manager successfully evaluates the provision regularly. For example, she observes staff as they work with children and uses these observations well to identify areas to develop staff skills further. For example, this has led her to train staff to use finger exercises with children, which has effectively supported children's early writing skills. The manager and staff regularly share information about children's progress with parents and with other professionals, such as speech and language specialists. They meet individual children's needs well and consider parents' views sensitively. The effective management structure ensures that care for the children is consistent and supportive.

Quality of teaching, learning and assessment is good

Partnerships with parents are effective. Parents attend sessions as parent helpers. This builds positive relationships between parents and staff, and gives parents an insight into their children's learning. Staff know the children well and work closely with parents to share what they know about children's learning progress. They encourage parents' input and views, ensuring good links between children's learning in the setting and at home. The manager tracks and monitors the progress of individual and groups of children well. For example, she identified a weakness in boys' mathematical learning, which resulted in an increased focus on developing staff skills. Staff now use much more mathematical language, and counting and matching activities when sharing construction play and role play with children.

Personal development, behaviour and welfare are good

Staff support individual children's learning needs well. Children who learn best outdoors have good space and the opportunity to paint and draw using large brushes and big movements. Staff promote healthy eating well. For example, they encourage children to recognise and eat the healthy options from their lunch boxes first. Children attending the out-of-school club frequently help to cook healthy meals for their tea. Children develop good social and emotional skills. Younger children use 'choosing books' to talk about the next part of the day and to make choices about what they will play with. Out-of-school club children listen attentively to each other as they share news from home.

Outcomes for children are good

Children enjoy their time in the setting. They laugh and chat to each other and staff as they play. Children develop good mathematical and literacy skills. For example, they confidently use the resources in the new literacy shed outdoors, such as the pencils and chalks, to write numbers during their 'builders' role play.

Setting details

Unique reference number	101731
Local authority	Gloucestershire
Inspection number	1088868
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	60
Name of registered person	Highnam Under Fives Committee
Registered person unique reference number	RP908632
Date of previous inspection	19 June 2015
Telephone number	01452 520849

Highnam Under Fives, Highnam Under Fives After School Club first registered in 1979. It operates from its own building in the grounds of Highnam Academy in Gloucestershire. The pre-school operates from 9am to 3.30pm Monday to Friday during term times, and from 8am to 9am and 3.30pm to 6pm for out-of-school provision. The setting employs 10 staff. The manager holds a level 5 qualification, eight staff hold level 3 qualifications and one has a level 2 qualification. The setting has close links with the host school.

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