

Captain Cook Out of School Club

Captain Cook Junior School, Stokesley Road, Marton-in-Cleveland,
MIDDLESBROUGH, Cleveland, TS7 8DU



Inspection date

6 April 2017

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children are allocated a key worker within the group and build a secure relationship with staff and with other children. Children settle quickly, are confident and self-assured.
- There is a strong two-way communication between the staff at school and the club. High-quality information is regularly shared between club staff and class teachers to support children's emotional well-being.
- Children's behaviour is managed extremely well. Children are very aware of the club rules and understand why these are in place. Children take responsibility for, and understand the consequences of, their actions. Staff offer constant praise and encouragement to children and act as positive role models.
- Partnerships with parents are good. Parents comment that they are kept well informed about the activities within the club and children enjoy time to relax after a busy day at school.

It is not yet outstanding because:

- Staff do not always provide alternative activities and resources outdoors for children who prefer not to take part in large physical activities.
- Systems for professional development do not yet sharply focus on consistently supporting staff to improve their practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of activities and resources available to provide for all children's interests, particularly those who enjoy playing outside
- extend the system in place for professional development to focus even more on raising the quality of staff practice.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities indoors and outdoors and assessed the impact on children's development. The inspector spoke with children throughout the inspection.
- The inspector completed a joint observation of an activity with the club manager.
- The inspector held a meeting with the manager and checked relevant documentation, including the suitability of staff working within the club.
- The inspector took account of parents' comments.

Inspector

Mrs Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The manager has a strong drive to ensure children are provided with a high-quality service. The manager is very professional and extremely organised. The staff team is well qualified. Overall, children have a good range of exciting and stimulating activities to choose from when inside. The flexible and relaxed approach staff use to promote play and learning is very successful. For example, children become engaged and engrossed in activities immediately on arrival at the setting. Management and staff successfully manage the setting and all are involved in reviewing policies and procedures. Systems are in place to monitor the quality of the provision and, generally, staff access training as identified. For example, staff access training on behaviour management and staff are highly skilled at managing challenging behaviour. The arrangements for safeguarding are effective. The manager has a very high regard for safeguarding and ensures that robust procedures underpin everything that staff do. Staff have a clear understanding of the steps to take should they suspect a child is at risk of harm.

Quality of teaching, learning and assessment is good

Strong links with the host school help staff to deliver activities that complement what children do at school. Staff promote effective conversational language and promote good thinking skills as they chat and ask thought-provoking questions about children's activities. For example, children complete physical activities as they go on an Easter egg hunt and are aware that each child has to find one egg. Children are confident communicators and show pride in their achievements as they share their finds with others. Generally, staff use their observations well to plan activities that interest and motivate children. Staff encourage children to evaluate their own activities. They use a children's questionnaire to record their pictures and comments. Staff take high regard of these comments and use them to inform their planning. These, in turn, are thoroughly evaluated, making the whole observation, assessment and planning cycle effective.

Personal development, behaviour and welfare are good

Children are relaxed and enjoy their time at the setting. They are self-motivated and initiate their own play. They develop their problem-solving skills and use their physical skills as they play, such as during a parachute game and when inventing other games. Staff provide appropriate support, as necessary, while encouraging children to make their own plans and decisions. Staff ensure that resources are ready and available so that children can develop their own ideas successfully. Children confidently ask for additional items when needed. Older children are encouraged to help and support younger children which they do willingly. Staff are successful at promoting children's physical and emotional well-being. Independence and self-help skills are fostered effectively. Staff trust children to be responsible and follow health and hygiene guidelines. Children are involved in the preparation of snack. Staff use this to promote social and interpersonal skills, when they freely chat with staff and peers about daily events.

Outcomes for children

Setting details

Unique reference number	508541
Local authority	Middlesbrough
Inspection number	1091154
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	5
Name of registered person	Captain Cook Out Of School Club Committee
Registered person unique reference number	RP519371
Date of previous inspection	8 January 2015
Telephone number	07796 028 754

Captain Cook Out of School Club was registered in 2000. It operates from Captain Cook Junior School in Marton-in-Cleveland, MIDDLESBROUGH. The club employs four members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and 3pm until 6pm.

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