

Tiddlers Nursery

Beacon Community College, Green Lane, Crowborough, East Sussex, TN6 2DY



Inspection date

11 April 2017

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff carefully observe and assess children's progress. They provide a wide variety of interesting activities that engage and challenge children. Children make good progress in their learning in relation to their starting points in learning.
- Children are independent and self-confident. For example, they enjoy taking on responsibilities and do tasks, such as helping set the table at snack time.
- Children behave well and play happily with their friends. They have good social skills.
- Staff keep parents well informed about children's progress. They actively encourage parents to share what they know about children's interests and abilities at home. Staff make good use of the information when planning further activities for children.
- The manager and staff team carefully monitor children's progress. They use the information effectively to help identify and narrow any emerging gaps in learning. The deputy oversees staff's use of assessment successfully and ensures it accurately reflects children's stages of development.

It is not yet outstanding because:

- When using the environment, staff do not consistently take into account some children's preferences to learn outdoors.
- The manager does not fully consider how to build on staff's knowledge and practice even further to help improve outcomes for children to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the availability and use of all areas of the environment, particularly for those children who prefer to learn outdoors
- extend opportunities to develop staff's knowledge and practice even further and continually improve outcomes for children to the highest level.

Inspection activities

- The inspector carried out a joint observation with a senior member of staff.
- The inspector held meetings with senior staff and other staff.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector observed children's activities indoors and in the outdoor area.
- The inspector discussed with senior staff how they evaluated the nursery and improved staff practice.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There is now a named deputy in place and all staff have updated their understanding of safeguarding and how to deal with child protection concerns. Good procedures help ensure parents are promptly informed of any accidental injury to their child. The manager has improved how she provides coaching to staff. For example, she observes and gives feedback about how to support children's learning experiences. Staff attend regular training. For example, following a course they have enhanced their understanding of how to support very young children in managing their feelings. The manager and staff undertake ongoing evaluation effectively, which helps them improve children's experiences further. For example, staff recently reviewed and improved snack time. Now children have more opportunities to build on their already strong independence skills, such as pouring drinks and preparing their snack.

Quality of teaching, learning and assessment is good

Staff have a good understanding of where children are in their learning and how to help them make further progress. They work in close partnership with other settings children attend to help provide continuity in learning. Staff interact well with children and extend their learning. For example, they ask questions that help children express their thoughts and build on their good language skills. Staff provide activities that extend children's imaginary skills further, such as role play. Staff encourage children to explore and investigate for themselves. For example, children thoroughly enjoyed finding toy dinosaurs and vehicles and using them to make paint tracks on paper. They went on to extend this by using their fingers and hands to mix the paint colours and make marks.

Personal development, behaviour and welfare are good

Staff create a welcoming and friendly atmosphere where children feel safe and secure. Children settle quickly and show a strong sense of belonging. They develop a good awareness of how to stay safe. Children form strong emotional bonds with their key person and other staff. Staff successfully teach children about the importance of good personal hygiene and healthy eating. For example, regular visits from a dentist help children develop a good understanding of how and why they need to brush their teeth.

Outcomes for children are good

Children are well prepared for a successful move to school. They are confident speakers who are eager to share their experiences and ideas. They attend to their own personal care needs well. Children are respectful, kind and caring towards others. For example, they showed new children what they needed to do after they had finished their snack. Children make independent choices and develop their own play. They concentrate well at activities and enjoy learning.

Setting details

Unique reference number	EY406445
Local authority	East Sussex
Inspection number	1094217
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	49
Name of registered person	Tiddlers Childcare Limited
Registered person unique reference number	RP910990
Date of previous inspection	30 April 2015
Telephone number	01892 611887

Tiddlers Nursery registered in 2010. It operates from part of a children's centre in Crowborough, East Sussex. The nursery opens from 7am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs eight staff. All of the staff, including the manager, hold appropriate early years qualifications to level 3.

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