

Kingfisher Pre-School

Church Centre, Queen Street, Worthing, West Sussex, BN14 7BJ



Inspection date

6 April 2017

Previous inspection date

23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make good use of assessment systems to ensure that they understand each child's individual needs. The manager follows robust monitoring systems to check children's progress and ensure all children have equal opportunities to progress.
- Managers and staff offer huge support to parents to help them provide for their children's well-being and development. They have established excellent links between the setting and home. For example, children take books or toys to share at home.
- Children, including those who have special educational needs, make good progress from their starting points. Staff work closely with other professionals to offer additional support. Children with speech and language delays make effective progress.
- Children have wonderful opportunities to understand how to be healthy. For example, they participate in a range of activities which helps them to develop positive attitudes towards healthy foods, such as growing vegetables in a community garden.
- The manager follows robust systems to manage staff performance and help them grow professionally. She allows staff full opportunities to develop their skills and knowledge.

It is not yet outstanding because:

- At times, staff do not act on opportunities to allow children to consider their thoughts about their discoveries or to solutions to problems they may encounter.
- Staff miss opportunities to explore further ways to extend children's thoughts and ideas, such as during their interactions with them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop further their ideas, particularly as they learn to make discoveries for themselves
- develop further the techniques staff use to engage children to extend their thoughts and promote their thinking skills.

Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation, and checked evidence of suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff and managers have a confident knowledge of the signs that may raise cause for concern about a child's welfare and of the procedures to follow in the event of such concern. The manager has immense drive to improve the outcomes for children. She follows a vast range of strategies to evaluate the provision and puts rigid action plans in place. For example, when she realised that children were not achieving as well in mathematics, she created more opportunities for children to use early mathematics in their play. Staff, parents and children all share their views to source improvements. For example, opening hours changed in line with parents' preferences to improve their children's attendance rates.

Quality of teaching, learning and assessment is good

Staff offer children many experiences that help them to understand the world around them and to develop skills essential for their future. For example, children visit the shops and enjoy trips to the beach. Staff have strong bonds with other settings, including schools, to find out how to prepare children for their future learning. For example, to help children strengthen their hand-muscle control ready to be early writers, staff have introduced fun dough sessions. Children learn about differences that exist between people. For example, families are welcomed in to share their customs with the children.

Personal development, behaviour and welfare are outstanding

Children's welfare is of utmost importance to staff. They consistently take extra steps to ensure children's well-being. For example, they frequently support parents to help them keep children safe and healthy. Children show high levels of focus in their play and behave impeccably. They care about each other and offer help when friends are upset. Staff and children develop strong bonds; they all operate together in the environment happily. Children have many experiences to learn how to keep themselves safe. For example, they learn about road safety as they go on frequent trips. Staff show great skills in preparing children for changes to other settings, including starting school. They use a range of systems to tackle issues, including any anxieties children may have, such as through role-play activities. Children operate with great independence in the setting.

Outcomes for children are good

Children use numeracy frequently in their experiences. For example, they count out snacks. Children merrily join in with number songs and learn about simple addition and subtraction. Children develop their creative skills in fun ways. For example, they realise that they can make patterns on the ground by pedalling bikes through water. Children engage in early writing and recognise signs around them, developing their literacy skills.

Setting details

Unique reference number	113565
Local authority	West Sussex
Inspection number	1089116
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	33
Name of registered person	Kingfisher Pre-School Limited
Registered person unique reference number	RP524792
Date of previous inspection	23 March 2015
Telephone number	07504170949

Kingfisher Pre-School registered in 1992. It operates from Queen's Street Church in Worthing, West Sussex. It is open on Mondays, Tuesdays, Thursdays and Fridays from 9.15am until 2.15pm. The setting receives funding for the provision of free education for children aged two, three and four years. The setting employs eight members of staff. Of whom, six hold recognised early years qualifications at level 3 and the manager has achieved qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

