

# Little Oaks Day Nursery Ltd



Oakley House, 544 Etruria Road, Newcastle, Staffordshire, ST5 0SX

<b>Inspection date</b>	10 April 2017
Previous inspection date	13 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Strong leadership and effective self-evaluation have enabled the nursery to maintain its good quality service since the last inspection. The views of staff, parents and children are valued and acted upon as part of this process. For example, children were involved in decisions about changes to the outdoor area.
- Staff know children well, observe their learning and track progress carefully. The manager monitors thoroughly the progress that children make, to identify where outcomes for children can be improved further.
- Children all make good progress from their starting points and are well prepared for their future learning.
- Staff are effective in helping children learn about being healthy. For example, they teach children the importance of brushing their teeth and talk to them about making healthy food and drink choices. Staff plan a range of fun activities to support children's physical fitness, such as learning how to use a see-saw and rope swing.

### It is not yet outstanding because:

- On occasions, some children do not become fully involved during planned group activities.
- Staff working with older children do not make the best use of the time available for children to play and explore.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how large group activities are planned and organised so that all children are fully engaged and challenged in their learning
- improve the organisation of routines and activities to enable children in the over two-year-old room to make more choices about their play and learning.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well trained in safeguarding and understand how to keep children safe and help to protect them from harm. The manager observes the quality of teaching and has regular meetings with staff to identify aspects of their practice to develop further. For example, recent training has helped staff to improve further the communication with parents, such as reporting on children's progress. Staff keep parents well informed about their children's welfare and learning and support their continued learning at home. The manager understands the importance of working with other providers to ensure continuity of care and development.

### Quality of teaching, learning and assessment is good

Staff are skilled in supporting children's early communication and language development. For example, staff respond positively to babies' sounds and gestures and repeat key words to them to extend their vocabulary. Staff help children develop their mathematical understanding successfully. For instance, older children recognise numbers, learn to count accurately and make simple calculations. Staff plan opportunities that support children's physical development effectively. For example, they encourage babies to stand and practise their walking skills and older children have fun as they use scissors to cut grass.

### Personal development, behaviour and welfare are good

Staff provide a good range of resources and activities to motivate children's learning, indoors and outdoors. For example, older children enjoy searching for eggs outdoors and staff challenge children to ride bikes and scooters around obstacles. An effective key-person system helps children settle quickly and staff know children well. Staff are caring, attentive to children's needs and form strong bonds with them. Children are happy and secure. Staff support children's emotional development well and use a range of successful strategies to support children through times of change. For instance, children are gently prepared for changes, such as moving on to the room for the next age group.

### Outcomes for children are good

Children's behaviour is good, they play together well and learn to share their toys. Children develop their independence. They learn to manage their own needs, pour drinks for themselves and enjoy helping staff with tasks, such as filling up the water tray. Children are good communicators. For instance, older children engage their friends in lively conversations and younger children practise their sounds and use new words confidently. Babies are curious, motivated to learn and explore confidently. For example, they crawl through tunnels and concentrate as they turn the pages of a book, pointing to images that interest them.

## Setting details

<b>Unique reference number</b>	218450
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1090033
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Little Oaks Day Nursery Ltd
<b>Registered person unique reference number</b>	RP522631
<b>Date of previous inspection</b>	13 April 2015
<b>Telephone number</b>	01782 637513

Little Oaks Day Nursery Ltd registered in 1998. The nursery operates in Newcastle, Staffordshire. The nursery is open Monday to Friday, from 7.30am to 6.30pm, all year except bank holidays. There are 12 members of staff, of whom 11 hold an appropriate early years qualification, including two at level 6, one at level 5 and eight at level 3. The nursery receives funding to provide free early education to children aged two, three and four years.

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