

Rosebridge Private Day Nursery

11 Holt Street, Wigan, WN1 3HD



Inspection date	22 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff knowledge and understanding of safeguarding is weak. This has a direct impact on the safety of children.
- Assessments of what children know and can do are inaccurate. Not enough is done to challenge the most able children, or to prevent those less able from falling further behind.
- The quality of teaching is inadequate. Planning for the next steps in children's learning is weak, and does not adequately focus on areas in which children are falling behind. This means that children are not making the progress they should.
- Leaders do not have a clear understanding of the progress children are making in the setting. This has meant that children have not advanced in their learning as they should because they have not been appropriately challenged or supported.
- Not all parents know who their child's key person is. This means that there are poor lines of communication between the setting and home.
- Children are sometimes provided with meals that are high in sugar and salt, and babies are provided juice in bottles. As a result, their good health is not adequately promoted.

It has the following strengths

- The new manager has a clear vision of what is required to make the necessary improvements in the setting to improve outcomes for children.
- Staff are caring towards the children, which helps children feel settled and secure. In turn, children are well mannered and courteous with each other and adults.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

- | | Due Date |
|---|-----------------|
| ■ ensure that all staff have an adequate knowledge of safeguarding, and where concerns arise know where and how to report them in a timely manner | 05/05/2017 |
| ■ ensure that food and drink provided to children is healthy, balanced and nutritious | 05/05/2017 |
| ■ ensure that there is an effective key-person system in place for all children, and that parents know who is their child's key person. | 05/05/2017 |

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that assessments of what children can and cannot do are accurate | 05/05/2017 |
| ■ implement effective planning systems that build on children's individual needs and interests to help them make the best possible progress | 05/05/2017 |
| ■ ensure that staff are aware of how to help children verbalise their thoughts and feelings | 05/05/2017 |
| ■ ensure that timely specialist support is sought from external agencies where children are identified as being significantly delayed in their development. | 05/05/2017 |

Inspection activities

- The inspector spoke to parents.
- The inspector conducted a joint observation with the manager.
- The inspector held a leadership discussion with the manager and provider.
- The inspector spoke to staff and children at appropriate times.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector reviewed documentation that the setting uses to assess what children know and can do.

Inspector

Richard Sutcliffe

Inspection findings

Effectiveness of the leadership and management is inadequate

The newly appointed manager has identified areas of significant weakness and she has a realistic action plan in place. She has a clear vision of how to take the setting forward. However, practical steps to make improvements have not yet been implemented, which has a significant impact on outcomes for children. Staff knowledge relating to safeguarding children is inadequate which places children at significant risk. The manager and provider have not yet ensured this lack of knowledge has been addressed, meaning that safeguarding is ineffective. Confidential information relating to children is not always stored securely. There are instances where concerns about children have not been adequately followed up with outside agencies, which has potentially placed children at risk of harm.

Quality of teaching, learning and assessment is inadequate

Staff lack the knowledge and understanding of how to help children of all ages progress in their learning and development. This means that some children are significantly delayed in all areas of learning. Additionally, appropriate support for children from outside agencies is not sought in a timely manner. This means that some children are falling further behind and are not ready for their transitions to school. Children with significant developmental delay do not receive the support they need because staff fail to identify the complexity of their needs and do not seek specialist support from external agencies. Therefore, children do not reach their full potential. Assessments of what children know and can do are not accurate. As a result, the manager and provider do not know if children are making the expected progress in their learning or falling behind. The provider and manager have not supported staff in developing the skills they need to fulfil the requirements of their role.

Personal development, behaviour and welfare are inadequate

Not all parents know who their child's key person is or the current stage of their child's development. This means that there is a lack of communication from the setting about how children are progressing in their learning. The food children are provided with is not always healthy. As a result, children do not learn about healthy options. There are a lack of vegetables in main meals, and a reliance on pre-made ingredients that are high in salt and sugar. Although staff ensure that children brush their teeth on a daily basis, they give babies juice in a bottle.

Outcomes for children are inadequate

When children start at the setting not enough is done to establish what children can do or know. As a result, there is not a clear understanding of children's starting points. In turn this means that staff are unable to accurately establish the progress children are making. Staff do not plan for children's next steps in learning and as a result, children are not making the progress of which they are capable. There has been a high turnover of staff meaning current staff are still only just getting to know the children in their care. This means that staff are unable to plan with the accuracy and precision needed to ensure that activities are targeted to help each child progress in their learning. While staff generally speak clearly so that children understand them, they do not always take opportunities to

model correct speech when children mispronounce words. Staff do not know how to challenge the most able children they care for. As a result, there is no evidence to show the difference staff make in helping these children progress. Too few children make the progress they should because staff expectations of what children can achieve are not high enough. These weaknesses are significantly hindering children's learning, which means that outcomes for children are poor.

Setting details

Unique reference number	EY500658
Local authority	Wigan
Inspection number	1088621
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	11 - 34
Total number of places	30
Number of children on roll	45
Name of registered person	Rosebridge Private Day Nursery Ltd
Registered person unique reference number	RP906479
Date of previous inspection	Not applicable
Telephone number	07791381778

Rosebridge Private Day Nursery is a limited company. It was registered in 2016. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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