

Rainbow Day Nursery

409 Brant Road, Waddington, Lincoln, Lincolnshire, LN5 9AL



Inspection date

11 April 2017

Previous inspection date

20 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Older children are well prepared for their move on to school. They talk confidently to staff and visitors about their interests, demonstrating good social skills.
- Children of all ages are very independent. For example, they help to tidy away resources, serve their own snacks and meals and older children put on their shoes and coats before going outdoors.
- Staff use observations and assessment findings to help identify what children need to learn next. They challenge children during activities, which helps them to make good progress in all aspects of their learning.
- Staff assess the nursery environment for any potential hazards prior to children attending and maintain a safe environment when they are present. This promotes children's safety.
- Staff make sure children form secure relationships with them from the outset. Children demonstrate that they are happy and emotionally secure.

It is not yet outstanding because:

- Staff do not fully involve parents in the process for establishing what children already know and can do when they first attend.
- Staff do not provide enough opportunities for children to develop their knowledge of their local community, different occupations and ways of life.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more fully in the initial assessment process to find out what children already know and can do when they first start
- provide more opportunities for children to develop their knowledge of their local community, different occupations and ways of life.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are aware of their responsibility to protect children from harm. The manager supports staff in their roles through appraisal meetings and discussions about how to support their key children. Staff extend their professional development by attending training courses and in-house training. This helps them to keep children safe and to improve their experiences at the nursery. Parents are kept well informed about their children's learning and receive newsletters and daily information about their child's care routines. They have discussions with their child's key person about their progress. Staff give parents advice and guidance about how to further promote their children's learning at home. The manager and provider identify where ongoing improvements can be made in partnership with staff and parents. This helps them to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff sing songs with babies and encourage them to join in with actions. This helps babies to develop their early communication and language skills. Babies confidently explore their surroundings and babble to staff. Staff sit alongside them and model play. They build a tower using plastic cups, which babies copy. This helps to develop their hand and eye coordination. Staff play alongside children and enhance their learning by using a range of questioning techniques. They help older children to develop problem-solving skills. Staff ask them what will happen if they mix powder and vinegar together in a bottle. Children predict what will happen and watch in amazement at the reaction caused.

Personal development, behaviour and welfare are good

All children thoroughly enjoy being outdoors in the nursery garden. They ride on toys and climb steps to develop their physical skills. Staff promote positive behaviour. For example, they remind children to walk when indoors. Staff provide children with a range of healthy snacks and meals to promote healthy eating. Children help staff to pick fruit, which the cook uses in meals for children. Staff sit and chat with children during mealtimes. This helps to develop their social, communication and language skills.

Outcomes for children are good

All children make good progress in their learning. Babies start to explore their knowledge of themselves as individuals. They look at their reflection in mirrors and look at photographs of themselves on wall displays. Children help staff to plant seeds in the garden, developing their understanding of the natural world. They talk openly about their interests and enjoy the conversations they have with other children and staff.

Setting details

Unique reference number	253739
Local authority	Lincolnshire
Inspection number	1090355
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	58
Name of registered person	Mr Roger Barker & Mrs Jacqueline Barker Partnership
Registered person unique reference number	RP910361
Date of previous inspection	20 February 2015
Telephone number	01522 722222

Rainbow Day Nursery was registered in 1998. The nursery employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, three at level 3 and two at level 2. The nursery opens from Monday to Friday all year round, except for bank holidays and the week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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