

Joelily LLP T/A Marylands Private Nursery School

Bloomfield House, 86 Pope Lane, Penwortham, Preston, Lancashire, PR1 9DE



Inspection date

6 April 2017

Previous inspection date

3 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner values her staff immensely and recognises their individual qualities. She actively encourages them to continually develop their skills. This has led to a large number of staff becoming highly qualified. Staff share the owner's great enthusiasm and passion. This has had a significant impact on learning outcomes for children.
- Parents speak extremely positively about the nursery and about the excellent progress that their children make. Parents receive exceptional support and are wholly engaged and involved in their children's learning in the nursery and at home.
- Children are deeply absorbed in learning. Their laughter resonates around the exciting play spaces and the atmosphere is alive with children's excitement. Extra funding is used superbly and activities are sharply tailored to foster children's current fascinations. For instance, children relish dressing up as astronauts in space.
- The ways in which children's progress is monitored, analysed and assessed is very highly effective. Data collected for individual and different groups of children's learning is meticulously scrutinised. This means that any potential gaps in children's development are recognised and addressed with great swiftness.
- Children thoroughly enjoy participating in extremely frequent visits into the community. Children learn about using money. For example, they purchase tickets for bus rides, flowers from the florist and fresh fruit from the supermarket.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more excellent opportunities for those children who prefer to learn outside and evaluate the impact these have on the outcomes for children.

Inspection activities

- The inspector took a tour of the nursery with the owner, including the outdoor environment.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery owner.
- The inspector held a meeting with the nursery owner and managers. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection. She spoke to a number of parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is outstanding

The dedicated owner is highly committed and relentless in her pursuit of excellence. She instils a very successful culture of inspirational practice and maintains a highly driven staff team. Self-evaluation is of a very high standard and includes the views of everyone involved in the nursery. Staff are encouraged to scrutinise still images taken from the nursery's webcam as part of their supervision arrangements. They identify aspects of their practice and the nursery environment that can be improved upon. This helps them to have an excellent understanding of how to keep children safe and secure. The arrangements for safeguarding are effective. Leaders and staff fully understand the procedures to follow should they have cause for concern about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Leaders and staff constantly review how children use the space available. Positive changes are made to the environment very regularly that help to stimulate and enthuse children. Teaching is consistently of an exceptional quality. Staff provide extremely focused support to all children in the development of their language and communication skills. This includes to those children who speak English as an additional language. For example, staff speak slowly and clearly and use lots of descriptive language. Staff constantly encourage children to think and respond to skilful questions asked. Children of all ages demonstrate consistently high communication skills.

Personal development, behaviour and welfare are outstanding

Children settle extremely quickly into this outstanding nursery. Leaders and staff get to know each child incredibly well. Children are very caring and show great kindness to their peers. For example, older children help others to zip up coats. Opportunities to partake in messy play and to be physically active, both indoors and outside, are in abundance. The owner is keen to implement innovative ideas to provide even more excellent opportunities for outdoor experiences for those children who prefer to learn outdoors. Leaders monitor safety procedures very regularly. For example, data collated from minor accidents children have is scrupulously audited to identify and address any risks.

Outcomes for children are outstanding

Children are extremely polite and behave impeccably. Older children form letter sounds and read simple words with great enthusiasm. Younger children take turns as they play games with their peers. They practise their excellent running, jumping and racing skills very confidently. Babies join in with actions to favourite songs animatedly. They squeal with delight and applaud their achievements. Children develop high levels of self-care and independence skills from a very early age. All children make outstanding progress from the outset and are exceptionally well prepared for their future learning and school.

Setting details

Unique reference number	EY309455
Local authority	Lancashire
Inspection number	1092378
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	102
Number of children on roll	114
Name of registered person	Joelily LLP
Registered person unique reference number	RP525639
Date of previous inspection	3 March 2015
Telephone number	01772 748157

Joelily LLP T/A Marylands Private Nursery School was registered in 1979. The nursery school employs 27 members of childcare staff. Of these, seven members of childcare staff have early years professional status or qualified teacher status, including the owner. There are two members of childcare staff who hold appropriate early years qualifications at level 5, two at level 4, seven at level 3 and two at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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