

Trust Taplins Childcare

Western Community Hospital, William Macleod Way, Southampton, SO16 4XE



Inspection date

6 April 2017

Previous inspection date

12 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children flourish in an environment that is exciting for them. The outside play area is particularly well resourced. This provides children with first-rate opportunities to be physically active in a wide range of outdoor play activities which provides measured risk and challenge.
- Staff know children exceptionally well. They have high expectations of what children can achieve and plan very successfully for their future development. Children are highly motivated, inquisitive and independent learners.
- The key-person system is exceptionally effective. Parents and children have excellent relationships with their key person who plays a very important part in the life of individual families.
- The manager rigorously monitors assessments of children's learning. She helps staff ensure children make rapid progress through promptly and very accurately identifying gaps in their learning. This has led to great improvements in children's communication skills.
- Staff plan interesting and innovative activities for children, such as helping them to make cardboard telescopes which they use to see what creatures they can find.
- Leaders and managers are dynamic and staff are highly motivated. They have a very clear goal for continuous improvement in the already high-quality provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider additional ways to build on the very good systems that are already in place to share even more information with parents about children's learning.

Inspection activities

- The inspector observed children and staff during activities indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with parents, staff and children.
- The inspector sampled a range of documentation, including assessment records and planning, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff and discussed the nursery's self-evaluation and improvement plan.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff have a comprehensive knowledge of the procedures to follow to protect children from harm. The managers have very high expectations of themselves, the staff and children. Self-evaluation is used exceptionally well to identify key areas to develop. For example, there are plans to extend the Discovery Garden area to introduce a hill, providing even further challenge for the children. Staff are highly skilled and committed to developing their professional knowledge.

Quality of teaching, learning and assessment is outstanding

Staff use their training effectively and have an exemplary knowledge of the curriculum and how children learn. They meticulously observe children and provide activities that are skilfully adapted to children's individual learning needs. Routines are exceptionally well organised to ensure children get the most out of every session to further enhance their progress. Successful relationships with other professionals also help to promote the best outcomes possible for every child. Children are consistently engaged in activities that encourage them to build on their existing knowledge and skills. For example, they demonstrate curiosity, strong abilities and exceptional thinking skills as they learn how to make different colours with paint, mixing them together and using a range of tools to make marks on paper.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They show an understanding of the boundaries and cooperate appropriately with the excellent support of the staff. Children develop an exceptional understanding of being healthy. Staff provide a wide range of opportunities which enables children to benefit from regular exercise. Children are very independent; for instance, they wash their hands and help themselves to healthy snacks from the cafe-style area. Children benefit from the clever use of a very large outdoor area. Older children make patterns on the path using water, buckets and brushes and create patterns using their footprints and handprints.

Outcomes for children are outstanding

Children make outstanding progress from their starting points and older children are extremely well prepared for school. They work well together in a group, extending and elaborating play ideas. Toddlers use a breadth of vocabulary throughout activities. For example, they talk about making bigger, taller and longer tunnels for a wooden train track. Babies are able to move freely around, exploring sand activities and enjoying circle times that develop excellent communication and language.

Setting details

Unique reference number	EY280741
Local authority	Southampton
Inspection number	1091908
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	145
Name of registered person	Southampton University Hospital NHS Trust
Registered person unique reference number	RP902357
Date of previous inspection	12 May 2015
Telephone number	02380 296981

Trust Taplins Childcare registered in 2004. The setting offers nursery provision. It is located at the Western Community Hospital in the Millbrook area of Southampton. The nursery is open each weekday from 7am until 6.30pm, all year round, except for public holidays. The nursery employs 30 members of staff to work with the children. Of these, 26 hold early years qualifications at levels 2 and 3 and two hold early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

