

Hampden Park Sports Centre Playscheme

Brodrick Road, Eastbourne, East Sussex, BN22 9RQ



Inspection date

5 April 2017

Previous inspection date

2 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff work well together. They evaluate their practice and review the experiences available to the children. They make continual improvements to help meet the needs of all children.
- Children behave very well and staff are consistent in their approach to managing their behaviour. Children develop strong friendships and social skills. Older children are very happy to support the younger ones, which helps to promote their emotional well-being.
- Children take an active part in planning the activities and develop a good sense of responsibility. Children say that they enjoy their time at the club and look forward to attending.
- Partnerships with parents are good. There are effective methods to share information, which helps to support continuity of care and development for all children.

It is not yet outstanding because:

- At times, group activities are not organised effectively to fully engage the younger children and encourage their involvement.
- Staff do not consistently support children to manage everyday tasks for themselves to support their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities, in particular to support younger children to engage fully and enjoy the overall experience
- offer children more consistent opportunities to complete everyday tasks for themselves.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions with the manager and staff about the children's achievements and how children engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows thorough recruitment procedures that help ensure staff are suitable to work with children. The manager and staff are vigilant and have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment. The manager regularly observes staff practice and reviews the experiences available for children. He identifies areas for further improvement and supports staff to access relevant training to help update their skills. For example, they have introduced a book of available resources to help children choose from the range of opportunities. Staff have suitable qualifications in childcare and understand how to support children's care and development effectively.

Quality of teaching, learning and assessment is good

Overall, staff take good account of the differing needs and interests of children of varying ages. For example, they provide a dedicated room for younger children where they can use age-appropriate and challenging resources to help extend their existing skills for their future learning. Staff record children's interests and achievements, which helps them to build a good understanding of each child, and, in general, they plan enjoyable activities. For example, children enjoyed moulding clay to create models. Staff support children's ideas effectively and encourage their creativity. For example, children excitedly choose from a very wide range of creative resources and take their time creating collages, pictures and making models, such as from recycled packaging. Staff ask children plenty of questions and encourage conversation. For example, children happily talk about their home lives and their favourite things to do at the setting.

Personal development, behaviour and welfare are good

Children's physical development and well-being are well supported. Staff provide plenty of opportunities for children to exercise on a daily basis. For example, children enjoy using the sports hall where they play football and practise their physical skills. Staff help children to develop a good sense of their own safety. For example, children know to be mindful of other children and have a good understanding of the fire drill procedures. Staff encourage conversation about the benefits of healthy food on children's bodies, and children understand the importance of a healthy lifestyle. Staff are positive role models for children and consistently remind them of their high expectations for behaviour. They build strong bonds with children, who are happy and secure. Children are considerate of others and learn to respect each other's views. For example, they happily discussed what meal they would cook in the role-play kitchen, deciding that they all liked 'curry'.

Setting details

Unique reference number	EY252596
Local authority	East Sussex
Inspection number	1085794
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	150
Name of registered person	Eastbourne Borough Council
Registered person unique reference number	RP521193
Date of previous inspection	2 January 2015
Telephone number	01323 509859

Hampden Park Sports Centre Playscheme registered in 2004. It operates from a sports centre in Eastbourne, East Sussex. The setting is open between 9.15am and 3pm each weekday, except for bank holidays, during the school holidays. The setting employs 10 members of staff, five of whom hold relevant childcare qualifications at level 3.

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