

Busy Bees Day Nursery at Blaydon



Park View, Shibdon Road, Blaydon-on-Tyne, Tyne and Wear, NE21 5LU

Inspection date

6 April 2017

Previous inspection date

18 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and the overall quality of their teaching is good. Most activities planned for children are stimulating and reflect their stage of development.
- Children's assessment information is reviewed effectively by senior managers. This helps to identify areas where children may require additional help and support in order to support them to make good progress.
- Children behave well in the nursery. Staff provide gentle reminders throughout the day to help children understand appropriate rules and boundaries. These are shared with parents, to help maintain a joint approach.
- Strong partnerships are in place with external agencies and services. Staff act upon and implement advice they receive from other professionals who have involvement with children. This helps to develop a shared understanding of how to move children forward in their learning.
- Effective systems are in place to manage any concerns or complaints received from parents.

It is not yet outstanding because:

- Some activities delivered to pre-school children do not fully support their stage of development and level of understanding.
- The quality of teaching is not observed well enough in practice to offer constructive feedback to staff about ways in which they can improve to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support pre-school staff to deliver activities that fully reflect children's age and stage of development
- strengthen the monitoring of staff practice to help raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and area manager of the nursery. She looked at relevant documentation.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a comprehensive understanding among the staff team of child protection issues. Staff know how to act should they have any concerns about a child's welfare. Procedures for managing allegations against staff are effective and implemented well. The manager is supported well by other members of the senior leadership team. Ongoing monitoring activities, such as regular audits of practice, are carried out. This helps to support self-evaluation and identifies many areas where improvements could be made. Overall, staff are well supported in the nursery. Effective induction procedures are provided and supervision meetings help to identify some training needs. This helps staff to improve some aspects of their practice and develop an understanding of their role.

Quality of teaching, learning and assessment is good

Staff make accurate and precise assessments of children as they play. Overall, this information is used well to plan activities that help children to make progress in their learning. Parents are kept well informed of the progress their children make. Staff encourage them to share what their children have been learning at home. Parents describe how much they enjoy taking an active part in their children's learning. Children's communication skills are supported very well. Staff use a wide variety of activities to encourage children to talk. Support for children who are two-years-old is particularly strong. Staff make very good use of teaching strategies, such as showing children how to tap out a beat on a xylophone, as they sing their favourite songs and rhymes.

Personal development, behaviour and welfare are good

Staff provide high levels of care. They support children well, especially at times when they are feeling upset. Relationships throughout the nursery are strong. Very young children enjoy cuddles from their key person when they are tired. Two-year-old children show affection towards each other throughout the day. Excellent information is gathered from parents when children first start attending. This provides continuity in meeting children's physical and emotional needs, such as any allergies they may have. Effective systems are in place to manage any accidents children may have at the nursery. Parents are informed and risk assessments are reviewed to prevent possible re-occurrence.

Outcomes for children are good

Children make good progress in their learning. Some children, including those who have special educational needs, make progress that is better than good. Children develop as motivated learners and explore their learning environment with confidence. Children are helped to develop a wide range of skills, in readiness for school. They enjoy practising their early writing skills when they make marks on large sheets on paper on the floor.

Setting details

Unique reference number	EY288926
Local authority	Gateshead
Inspection number	1092019
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	89
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	18 March 2015
Telephone number	0191 499 0550

Busy Bees Day Nursery at Blaydon registered in 2004. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for children aged two, three and four years.

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