

# Little Angels Pre-School

Fareham Baptist New Life Church, Gosport Road, Fareham, Hampshire, PO16 0QW



## Inspection date

7 April 2017

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a strong understanding of her roles and responsibilities. She inspires the team to improve on their own practice to achieve good standards of care and learning. The staff team continually reflects on its practice to ensure children succeed.
- Staff assess children's progress regularly, in order to identify any gaps in their learning. They plan each child's next steps using children's interests. As a result, children are well prepared for the next stage in their learning.
- Staff demonstrate a commitment to ensuring the safety and well-being of children in their care. They are vigilant and look out for signs and indicators of harm and know how to report any concerns.
- Children behave well. Staff are good role models and positively help promote children's behaviour through the encouragement and praise they provide.
- Staff develop good relationships with parents, overall, and ensure children's learning and development is, generally, constant. Successful links with the local schools and other settings create a sense of belonging for children and their.

### It is not yet outstanding because:

- Staff do not fully help all parents to be actively engaged in helping children achieve their next steps.
- On occasions, during small-group activities, some children are not fully involved in a meaningful way for the duration of the activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve strategies that help engage all parents in their children's next stage of development
- engage children as well as possible in some activities that encourage them to concentrate more and enhance their learning further.

### Inspection activities

- The inspector observed the quality of teaching.
- The inspector completed a joint observation with the manager, and spoke to staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of staff working with the children.
- The inspector spoke to parents on the day and took their views into account.
- The inspector checked the suitability of staff and committee members.

### Inspector

Vanessa Dooley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. For example, staff have completed child protection training and have a good awareness of the local procedures to follow if they have concerns about a child's welfare. They regularly risk assess their setting inside and outside to help keep children safe. The staff continually develop their knowledge and practice from attending a wide range of training courses and implement this in their setting. The manager and staff successfully evaluate children's progress and the quality of provision. For example, they take into account the views of parents and staff to improve practice and raise outcomes for children.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's play frequently. This helps them to use the information and children's interests successfully to plan for the next steps in their learning. For example, children talk about volcanoes and are encouraged to investigate how they work using a mixture of vinegar and bicarbonate of soda. Staff encourage children to develop good personal and social skills. For instance, children are supported to use the sand timer to inform them when it is their turn to use the technology. Staff interact well with children to extend their learning and development. For example, staff help children to examine how caterpillars turn into butterflies. The older children encourage the younger children to use magnifying glasses to look at the texture of the caterpillar. Staff show a genuine interest in what children do, such as using positive facial expressions and voices. They are also engaged in stories that children willingly share with them.

### Personal development, behaviour and welfare are good

Children have a strong sense of belonging and develop a positive awareness of others. For example, they learn about other peoples' cultures and celebrate festivals, such as Diwali. Staff encourage children to be healthy. For example, they prompt children to be active and to eat nutritious food at snack times. Children develop good physical skills and are very active in their environment. Children quickly form strong attachments to staff. Children have access to a wealth of interesting activities and play experiences that greatly supports their interests. For example, children create their own kites using a wide variety of media. They are able to experiment to see if they can fly.

### Outcomes for children are good

All children make good progress. Those whose starting points were lower than expected for their age quickly catch up. Children develop confident physical skills. For example, they are able to ride their bikes on the ramp and know when to stop. They are motivated, confident and eager learners. Children develop a good range of abilities and good levels of well-being that support their future learning and readiness for school.

## Setting details

<b>Unique reference number</b>	109692
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1089046
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Little Angels Pre-School Committee
<b>Registered person unique reference number</b>	RP904680
<b>Date of previous inspection</b>	30 April 2015
<b>Telephone number</b>	07858371409

Little Angels Pre-School is located in Fareham, Hampshire. The pre-school registered in 1992 and is run by a committee. The pre-school is open Monday to Friday from 8.30am to 3pm, except on Friday when they close at 12pm, during term time only. There are six members of staff who work directly with the children and all of them hold relevant childcare qualifications, mostly at level 3.

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