

Childminder Report

Inspection date

10 April 2017

Previous inspection date

1 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents and other settings are excellent. Information is shared very effectively. Children's learning and care needs are quickly identified and exceptionally well met. Excellent links with local schools and nurseries create a sense of continuity for children and their families as the children move on in their learning.
- Children's behaviour is exceptional. The childminder is an excellent role model and positively promotes children's good behaviour, she shows them a richness of praise.
- The childminder demonstrates an excellent commitment to improving outcomes for all children. She uses her expert knowledge and understanding of how children learn to provide a varied and superb range of play and learning experiences.
- The childminder is passionate about ensuring all aspects of her service provide parents and their children with excellent quality. She is highly successful in supporting children to extend their learning and development. She evaluates her own practice consistently to ensure children are able to achieve best outcomes.
- The childminder has a genuine passion for children's learning and works enthusiastically in children's play. She has an excellent understanding of her role in promoting children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outside area further so that it provides children with an even greater wealth of rich experiences and opportunities to explore.

Inspection activities

- The inspector observed the quality of teaching in the playroom and garden.
- The inspector had discussions with the childminder in relation to observations of children's learning and play.
- The inspector held discussions with the childminder and spoke to children.
- The inspector checked some relevant documentation, such as for safeguarding and children's learning.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is exceptionally knowledgeable about keeping children safe from harm. Her continuous professional development and evaluations influence her practice. For example, she is now considering how to enhance the superb outdoor area even further to continue the excellent outcomes for children. Rigorous policies and procedures ensure children receive superb care. Partnerships with parents and other settings are excellent. The childminder ensures all are involved with children's learning and are consistently kept up to date with their development.

Quality of teaching, learning and assessment is outstanding

The childminder provides an exceptionally stimulating and encouraging environment for all children in which to thrive and learn. The excellent observation, tracking and monitoring systems mean that she is highly accurate in identifying their individual levels of learning and development. For example, she plans engaging activities for children that challenge them. She constantly uses vocabulary which encourages children's communication and language development. For example, the childminder explains when you add water to dry sand it 'evaporates'. Exceptional questioning from the childminder engages children in mathematical concepts. For example, she encourages children to place items in sequence of size, weight and shape as they play with the modelling dough. The childminder encourages and supports children continually to extend their thinking and skills.

Personal development, behaviour and welfare are outstanding

Children develop a strong sense of emotional well-being and are highly confident in their environment. Children are great risk assessors and show great control in a range of situations. For example, when playing outside, children show great control as they learn to hit the swing ball to another child; they watch where the ball travels to stop them from being hurt. Children have access to a wealth of interesting resources and play experiences that greatly supports their learning across all areas. For example, children delight in creating moats and understand how these were used to protect people living in castles. Children wait to take turns. For example, in a language activity, children enthusiastically anticipate their friends saying rhyming words before they say their own.

Outcomes for children are outstanding

Children make extremely good progress in their learning from their starting points. Children are enthusiastic and highly motivated learners who are keen to explore and try all activities. They acquire excellent independence skills and demonstrate very positive attitudes as they learn to respect each other. Children acquire the skills they need for their future learning and in readiness for school.

Setting details

Unique reference number	150800
Local authority	Hampshire
Inspection number	1089774
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	1 April 2015
Telephone number	

The childminder registered in 2001. She lives in Whiteley, in Fareham, Hampshire, and operates her service on weekdays throughout the year. The childminder has an early years qualification at level 4. She receives funding to provide free early education for children aged two, three and four years.

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