

Bumbles Daycare

Welton County Primary School, Radstock Road, Midsomer Norton, Bath, BA3 2AG



Inspection date

6 April 2017

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of staff's interactions with children is consistently outstanding. Children play in an extremely involved and interested way. They are very content and happy and behave exceptionally well. Staff support children extremely successfully, and children make excellent progress in their learning from their starting points.
- Staff use assessment exceptionally well. They use highly effective systems to track individual and groups of children's progress. Staff quickly target and improve any gaps in children's development to help them reach their very best potential.
- Staff draw on their qualifications and vast wealth of experience. They develop very positive and tailored strategies to support children who have special educational needs. Staff work very closely with parents and provide specialist support and guidance when needed. This has an impressive impact on outcomes for children.
- The manager expertly reflects and evaluates the quality of the provision. She carries out highly focused appraisal and individual meetings for staff. This helps her identify effective and dynamic training opportunities. For example, following training, staff are highly skilled at communicating with children and this helps to extend children's vocabulary and conversational skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent learning experiences, especially for those children who prefer to be and learn outdoors.

Inspection activities

- The inspector observed staff's interactions with children across the setting.
- The inspector spoke with children and parents and took their opinions into consideration.
- The inspector conducted a joint observation and a leadership and management meeting with the manager.
- The inspector looked at documentation, including the setting's safeguarding policy and children's learning journals.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures and child protection issues. The manager is extremely skilled at evaluating the quality of the provision and this helps to significantly improve outcomes for children. For example, the manager has reflected on the quality of the pre-school and provides very diverse and inspirational resources that motivate children to take part. The manager plans to improve the setting further, for example, by introducing the use of a community woodland area so that children can spend even more time exploring outside. Children are exceptionally well prepared for their move to school. Management and staff build highly effective relationships with other settings, helping children experience a coordinated approach to their needs.

Quality of teaching, learning and assessment is outstanding

Children have excellent opportunities to consolidate their learning and practise new skills. For example, they follow picture plans and build elaborate three-dimensional models, then decorate biscuits and learn about pattern and shape. Staff provide very exciting activities that motivate children to learn. For example, children make dust clouds with flour and notice the particles floating in the air; they make comparisons to snow and then pretend to go ice skating. Staff enable children to make discoveries and experience challenge. For example, children play hopscotch, recognise numbers, improve their physical skills and learn to count backwards.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. For example, children greet each other with real fondness at the start of the day and tell their friends that they want to make them happy. Staff are exceptionally skilled at extending children's ideas while they experiment. For example, children play with dried pulses and this turns into an elaborate witch's potion as they add and mix water. Children follow their own ideas and get lots of time to explore in the garden. For example, they dig large holes in a gravel pit and make up exciting stories about dinosaurs getting stuck in the mud. Staff extend children's emotional well-being extremely well. Children continually receive praise and support in their attempts and experience lots of success. Children build lovely relationships with their special key person and this gives them a great platform from which to grow and develop.

Outcomes for children are outstanding

Children are wonderfully eager to learn, explore and get involved. They make their own decisions and exciting discoveries. For example, they sprinkle glitter, blow feathers and design their own works of art. Children build really respectful relationships with each other and are always polite and helpful.

Setting details

Unique reference number	133103
Local authority	Bath & NE Somerset
Inspection number	1089462
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	35
Name of registered person	Welton School Playgroup Committee
Registered person unique reference number	RP523090
Date of previous inspection	11 February 2015
Telephone number	01761 413505

Bumbles Daycare registered in 1984. It is situated in the grounds of Walton Primary School in Midsummer Norton. The nursery is open each weekday from 9am to midday and from 1pm to 4pm. A lunch club operates from midday to 1pm. In addition, the nursery offers a breakfast club from 8am to 9am, an after-school club from 4pm to 6pm, and a holiday club from 8am to 6pm. There are eight staff, of whom six hold recognised early years qualifications.

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