

Sugarplumz Ltd

The Good Shepherd Church, 79 Moorside Road, Bromley, BR1 5EP



Inspection date	31 March 2017
Previous inspection date	6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are good role models, showing respect to each other and managing children's behaviour in a positive way. They provide a supportive, warm and welcoming environment.
- Staff work in partnership with the local schools and other professionals. They liaise closely with families to gather essential information when children first start, such as about their individual interests. They regularly share information with the school, which helps to provide continuity in learning and care.
- Since the last inspection, staff have introduced new systems for children to take turns, such as when using popular resources. Children are able to write their names on the board and come back when it is their turn. This has helped reduce waiting times for children and supported them to engage in other activities available.
- Staff build secure and trusting relationships with children, which help to support their emotional well-being. Children are happy and show they feel safe at the club.
- Children who attend different schools, including from varying age groups, play cooperatively together. Younger children look up to the older children, and older children play games with the younger children and support them to learn the rules.

It is not yet outstanding because:

- At times, the provider does not explore ways to keep up with all relevant changes, such as revisions to statutory information to contribute towards raising standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine self-evaluation processes, in particular, to gain a better understanding of current new guidelines to help support continuous improvements towards achieving an outstanding level.

Inspection activities

- The inspector observed interactions between staff and children throughout the inspection.
- The inspector observed children's activities indoors.
- The inspector looked at relevant documentation, such as the setting's policies and procedures, evidence of suitability of staff working at the club and risk assessments.
- The inspector spoke to some parents and took account of their views.
- The inspector spoke to the provider, staff and children during the inspection.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of their responsibilities regarding child protection and how to implement policies and procedures. Staff complete in-depth risk assessments and follow procedures well, such as for walking the children back from school safely. The provider carries out rigorous recruitment and vetting procedures, ensuring staff are suitable. The provider and staff are enthusiastic and are always striving for new opportunities and activities to introduce to the children, to support them to have fun and enjoy their time at the club. The views of the parents, children and staff are continuously sought to help evaluate the service the club provides, with a plan to developing it further. Parents speak highly of the club. They comment on how friendly and helpful staff are and how they have been made to feel very welcome.

Quality of teaching, learning and assessment is good

Children happily arrive at the club and are pleased to see their friends. They quickly engage in the wide range of resources and activities available to them. They are motivated and display high levels of involvement. Children have good opportunities to develop their physical skills regardless of having no outside space. Staff use the space in the hall in creative ways to ensure children have a substantial amount of time to be physically active. They play various racing games and team-based activities. Children learn to take turns and share equipment. For example, they play board games together and wait for their turn on the computers and foot-playing keyboard. Children are confident speakers and work together to solve problems.

Personal development, behaviour and welfare are good

Children are supported to develop their confidence and independence skills. Staff play challenging games with the children, for example, while they wait to wash their hands before meal times. They sit altogether to enjoy a healthy meal and it is a very sociable time, where they enjoy chatting to each other and sharing stories about their day at school. Children behave well and know the routine very well. Staff praise and encourage children, and encourage them to do things for themselves, which helps to build upon their self-esteem and confidence.

Setting details

Unique reference number	EY444967
Local authority	Lewisham
Inspection number	1085966
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	70
Number of children on roll	74
Name of registered person	Sugarplumz Ltd
Registered person unique reference number	RP901344
Date of previous inspection	6 January 2015
Telephone number	07415109377

Sugarplumz Ltd registered in 2012. It is based in the London Borough of Lewisham. The club is open from 7.45am to 9am for the breakfast club and from 3.15pm to 6.30pm for the after-school club, during term time only. The setting is also open for a holiday club from 7.45am until 6.30pm during school holidays, except during the Christmas holiday period. There are a total of seven staff who work with the children, four of whom hold a recognised childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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