

# Safe Hands Day Nursery

Unit 13a Hopper Way, Diss, Norfolk, IP22 4GT



## Inspection date

6 April 2017

Previous inspection date

16 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not always give sufficient consideration to children's individual learning needs, interests and stage of development to effectively support their good progress across all areas of learning and development.
- The monitoring and supervision of staff is not fully developed. The management team does not fully support continued professional development by identifying the training needs of staff to ensure quality and consistency of children's experiences.
- At times, information sharing is not sufficient to fully support children when their key person is absent.

### It has the following strengths

- Staff are caring, kind and calm in their approach. They have developed close relationships with the children. This helps children to feel safe and secure in the nursery and supports their emotional well-being.
- Staff establish strong and trusting partnerships with parents. They work closely with parents to settle children and support their individual care routines.
- The provider has established robust recruitment procedures to ensure that staff are suitable to work with children.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make good use of information gained from observations and assessments to plan a challenging and enjoyable experience for each child, in particular for the pre-school children	04/05/2017
■ improve support provided to all staff to ensure that they are sufficiently skilled and knowledgeable and that they have a clear understanding of their roles and responsibilities to consistently enable them to deliver the best possible outcomes for all children.	04/05/2017

### To further improve the quality of the early years provision the provider should:

- find ways to maintain consistent support for children when their key person is not present.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the acting manager of the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery acting manager. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

## Inspector

Jemma Hudson

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. Staff are suitably trained and have a sound understanding of the nursery's safeguarding policy. They understand what action to take if they have concerns about the welfare of a child in their care. This contributes to keeping children safe. Arrangements for the professional supervision of staff provides some support to them. However, systems and checks to ensure quality and consistency of children's experiences are not yet embedded. The registered individual and the senior management team are keen to improve practice. Feedback from parents is positive. They describe how their children enjoy their time at the nursery and make good progress.

### **Quality of teaching, learning and assessment requires improvement**

Staff recognise that children learn through play and generally support them appropriately so that they make some progress in their learning. Staff observe children and have a general overview of their development. However, they do not always effectively use this information to monitor and track children's progress against all areas of their development. Consequently, the planning of activities is not always sharply focused on children's precise learning needs. In spite of these weaknesses, children enjoy their time at the nursery and access a stimulating range of resources, both indoors and outside, covering all areas of learning.

### **Personal development, behaviour and welfare require improvement**

Children receive a warm welcome at this friendly nursery. They share positive relationships with the approachable and friendly staff. This makes a strong contribution to children's well-being. There is a key-person system in place. However, at times information is not consistently shared to ensure continuity of care for every child when their key person is absent. Staff provide children with nutritious snacks and ensure that they have plenty of opportunities to exercise and play outside. This helps to promote children's good health. Children behave appropriately, as the staff share consistent expectations and act as effective role models themselves. Complying with these expectations means children enjoy their nursery experiences and have some emerging skills to underpin their eventual move to school.

### **Outcomes for children require improvement**

Children enjoy their time at the nursery. They are generally motivated to learn and develop some of the key skills needed for the next stage of their learning, particularly in terms of their emotional development. Most children at the nursery appear to be working comfortably within the range of development typical for their age. However, weaknesses in the teaching and assessment processes mean that children are not fully supported to make good progress.

## Setting details

<b>Unique reference number</b>	EY473462
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1088269
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	42
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Alpha Nurseries Ltd
<b>Registered person unique reference number</b>	RP900801
<b>Date of previous inspection</b>	16 June 2014
<b>Telephone number</b>	01379650420

Safe Hands Day Nursery was established in 2006 and re-registered in 2013 following a change in legal entity. The nursery is part of the Alpha Nurseries group. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, 10 have a qualification at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery supports a number of children who speak English as an additional language. The nursery provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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