

Childminder Report

Inspection date

6 April 2017

Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a friendly disposition and is kind and patient. Children have secure relationships with her and settle quickly. They are self-assured and confidently explore their surroundings and make decisions about their play.
- Children engage in a wide range of challenging activities that is based on their current interests. They become absorbed in activities and are supported to persevere and build on their existing skills and knowledge.
- Children have good self-care skills and complete age-appropriate tasks independently.
- The childminder takes advantage of training opportunities and uses professional development activities to enhance her practice. This helps to ensure that she is equipped with the skills to deliver high-quality learning experiences to children.
- Partnerships with parents are strong. The childminder uses effective two-way communications to foster a shared approach to children's care and learning. She involves parents in the assessment process and provides them with regular updates about children's progress.

It is not yet outstanding because:

- The childminder does not exchange detailed information with other settings that children attend, in order to fully complement children's learning.
- On occasions, the childminder does not give children sufficient time to process their thoughts and answer her questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from other settings that children attend to complement teaching further
- enhance questioning skills and provide more time for children to process their thoughts and formulate a response.

Inspection activities

- The inspector toured the areas of the premises that are used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults in the household and a sample of policies and procedures, and discussed assessments of children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the views of parents and children.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The accomplished childminder uses self-evaluation well to drive continued improvement. She carefully monitors children's progress and acts swiftly to close any gaps in their learning. The childminder regularly liaises with other professionals to share ideas and develop her practice. She seeks the views of parents and children and uses their feedback to plan relevant developments. The arrangements for safeguarding are effective. The childminder is alert to the possible indicators of abuse and knows how to refer concerns to the relevant authorities. She thoroughly risk assesses her home to ensure that children have a safe place to play.

Quality of teaching, learning and assessment is good

The childminder knows children well. She completes regular observations and assessments and uses her findings to plan precisely for children's future learning. Children cuddle up to her and enjoy sharing books. They engage in discussions about the pictures and are supported to recall past events. The childminder enthusiastically plays alongside children to guide and stretch their learning. She models imaginative play and helps children to act out narratives, based on their own experiences. Children excitedly pretend to prepare and serve food. They carefully sort items by colour and spend time filling and emptying containers. The childminder promotes children's mathematical skills particularly well. She uses opportunities that arise to help them to categorise objects by size, shape and length. Children create enclosures for farm animals but leave gaps in their constructions, where animals could escape. The childminder provides sensitive guidance and helps children to re-plan their design and solve problems independently.

Personal development, behaviour and welfare are good

Children are self-assured and relaxed in the childminder's care. They confidently follow their own interests and select resources to support their play. The childminder provides lots of praise and encouragement. This helps to boost children's self-esteem and confidence. Children are sociable and demonstrate friendly behaviour. They understand what is expected of them and behave well. The childminder successfully promotes healthy lifestyles. She offers children unrestricted access to her spacious garden and encourages them to engage in physical activities. Meals and snacks are nutritious and help to promote healthy eating practices. Children regularly visit groups and places of interest in the local community, where they build positive relationships with others.

Outcomes for children are good

Children make good progress in their learning and development. They are imaginative and build stories around toys and small figures. Children use number names accurately and sort objects by size. They have good physical skills and use a variety of construction materials to expertly stack bricks and create tunnels for vehicles. Children are strong communicators who ask questions to clarify their thinking. They have a positive approach to learning and are developing key skills in readiness for later moves to school.

Setting details

Unique reference number	401177
Local authority	North Yorkshire
Inspection number	1090996
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	24 February 2015
Telephone number	

The childminder was registered in 2000 and lives in Killinghall, Harrogate. She operates her service all year round, from 7am to 6.30pm on Monday to Friday, except for bank holidays and family holidays.

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