

Beacon Hill Day Nursery

29 Beacon Hill Road, Newark, Nottinghamshire, NG24 2JH



Inspection date

6 April 2017

Previous inspection date

16 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager places a high priority on the professional development of her staff to extend their formal childcare qualifications. She supports them through appraisal and review meetings. This helps staff to provide consistently good quality teaching.
- Staff support children's early communication and language skills well. They use clear, simple words when speaking to babies, and give toddlers plenty of time to respond to the range of good questions they ask them.
- The nursery cook and staff provide children with a range of healthy snacks and meals. Children help staff to grow vegetables in the garden, which develops their understanding of healthy foods and growth and decay over time.
- Staff provide a varied range of learning experiences that maintains children's interests and attention. Children are keen to learn and make good progress.
- Children develop their awareness of their local community and people who help them. For example, staff arrange for people to come into the nursery and talk to children about their occupations.

It is not yet outstanding because:

- The monitoring procedures do not yet include rigorous assessment of the progress made by groups of children to target intervention more precisely.
- Staff do not always successfully share information with parents about how they can continue to support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for monitoring the progress made by groups of children, in order to identify and target more specific intervention to support children's good progress
- provide parents with more support and advice to help guide their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Staff speak to parents daily and provide them with information about their children's care and learning in the nursery. The manager gathers feedback from staff and parents to help her to reflect on practice and identify ongoing improvements. Safeguarding is effective. Staff promote the safe use of mobile phones and cameras. They have a good understanding of the signs and symptoms of abuse and where to report any concerns they may have regarding children's welfare or safety. Staff work well in partnership with other professionals to support children's individual needs. This is particularly effective for children who have special educational needs and/or disabilities. Staff share information with other early years settings and schools to support consistency.

Quality of teaching, learning and assessment is good

Staff closely monitor children's learning through observations and discussions with children. They spend time getting to know them and what they are interested in. Staff effectively plan what children need to learn next and help them to make good progress. Children learn skills needed in preparation for their move on to school. Staff provide older children with lots of opportunities to develop their early writing skills. For example, children write their name and captions on artwork which staff display. This also helps children to know that their work is appreciated and valued. Staff successfully engage babies in play and use scarves to play, 'peek-a-boo'. Staff encourage babies to share and take turns when they roll balls to each other. They provide larger balls that encourage babies to move confidently around the room to reach for them, demonstrating their developing physical skills. Staff help toddlers to extend their mathematical development by recognising shapes. They ask toddlers to match and identify new shapes, such as a pentagon.

Personal development, behaviour and welfare are good

Children form strong emotional attachments with staff. Settling-in sessions are effective and support children to settle at their own pace. This helps children to feel safe and emotionally secure. Children behave well and use good manners. Staff praise children's achievements, which helps to raise their self-esteem. Children thoroughly enjoy playing outside, being active. Older children develop their own games and show good social skills as they play well with others. Children are kind and openly show affection for one another.

Outcomes for children are good

All children make consistently good progress. Babies independently explore and access resources and equipment to support their interests. Older children demonstrate a positive attitude to learning. They develop strong imaginations and enjoy role-play activities. For example, they ask children and staff if they would like an ice cream from their shop.

Setting details

Unique reference number	EY246110
Local authority	Nottinghamshire
Inspection number	1091560
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	81
Name of registered person	Balderton Village Day Nursery Limited
Registered person unique reference number	RP905789
Date of previous inspection	16 January 2015
Telephone number	01636 704823

Beacon Hill Day Nursery was registered in 2002. It is one of two nurseries privately owned and run in partnership with Balderton Village Day Nursery. The nursery employs 18 members of childcare staff and a cook. Of these, nine hold appropriate early years qualifications at level 3 and four hold early years qualifications at level 2, including the manager who has early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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